

KLAHOWYA

Secondary School

2024-2025

Course Catalog



Central Kitsap School District

MISSION STATEMENT

“Our mission is to equip our students with the knowledge and skills to succeed and prosper in an ever changing global society.”



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Special Education Services

Students who meet state eligibility criteria for special education services and are served through an Individualized Education Program (IEP).

Course selection includes specially designed instruction, accommodations, and related services in general education, special education and/or community environments.

The IEP sets forth a plan of goals and objectives which specifies accommodations and services necessary to meet the students' needs. Special education personnel at each school site will determine specific course availability. Classes will be assigned based on individual student needs and the IEP process.

MIDDLE SCHOOL AND HIGH SCHOOL CONTINUUM OF SERVICES

*Not every program on the continuum is available at each school within the Central Kitsap School District

Inclusion Services - Students receive specially designed instruction while in a general education classroom. This may be provided by:

- **Special Education Teacher** consulting with the General Education Teacher.
- **Special Education Para-Educators** supporting students with disabilities within the general education classroom, as supervised by the Special Education Teacher.
- **General Education Teacher** collaborates with the Special Education Teacher to implement accommodations, modifications and direct teaching of student's goals and objectives.

Resource Support Services - Students spend a portion of the school day receiving intensive specially designed instruction in basic skills (reading, math, language, social/emotional/behavior, and adaptive), in order to help them gain access to the general education curriculum. Students may also be enrolled in Special Education content area classes in which the curriculum is being presented at the student's instructional level.

Adaptive Academic Support- Support for students focuses on functional academics, daily living, community access, and vocational skills as determined by the student's Individual Transition Plan. Students spend most academic parts of their day receiving specially designed instruction in a smaller group setting. Students may also spend a portion of their day in a general education setting with, as determined by IEP goals and objectives. High School students will often explore community job sites and/or participate in West Sound Tech coursework.

Intensive Learning Services – Students with this level of support may receive the majority of their instruction, aligning to their respective IEP goals and learning needs, within a smaller group setting. To the degree appropriate, and determined by the IEP team, students may spend a portion of their day in a general education setting.

The Kitsap Achievement Program (KAP) - KAP Program is for students who need intensive behavior intervention, whose behaviors significantly impede access to a general education instructional setting, and who need a higher staff to student ratio to be successful. This decision can only be made as part of the Change of Placement process based on re-evaluation recommendations from the evaluation team.

CKSD 18-21 Transition Services Programs

The transition from high school to adulthood is one of many transitions that will happen throughout life. Life after high school is a transition that should be planned out well in advance. The ultimate goal for each student is to acquire the highest level of independence possible so that they are best prepared to live a successful adult life.

Central Kitsap's transition planning, which might also include 18-21 services, provides students with the opportunity to develop skills in the areas of education/training, employment, and/or independent living. To access 18-21 services, a student must have met the following criteria:

- The student is 18-21 years of age.
- *The student has accrued the necessary credits to meet the Central Kitsap School District graduation requirements either through standard credit format or as determined through a student's individualized education plan.*
- *Complete Washington State History and Government course (this is a non-credit requirement and may be taken in middle school)*
- *Demonstrate career and college readiness by completing a High School and Beyond Plan*
- *Meet the requirements of at least one graduation pathway option*

- *The student has been recommended by their IEP team and the student continues to have unmet goals pertaining to post-secondary outcomes in one or more of the following areas: education/training, employment, or independent living.*

A student does not graduate from the Central Kitsap School District until he or she receives a high school diploma. Students may participate in graduation ceremonies with their respective high school's cohort prior to engaging in one of the school district's 18-21 transition programs.

The CKSD programs that may be considered by a student's respective IEP team are as follows.

- **CKHS Transition Program**
- **LITE (Living Independently through Experiences)**

Other Special Education Services - either direct, related or supplementary services that are provided by Speech Language Pathologists, Occupational/Physical Therapists, Vision Specialists, Audiologists, and other service providers. These services are reflected in a student's IEP.

Middle School Highly Capable/Magnet Program

Magnet is a self-contained Highly Capable program, which offers a rigorous integrated program for language arts, social studies, and science. The Magnet program is housed at all three of our Middle Schools and Klahowya Secondary school. School placement for Magnet is determined by home and high school attendance area. Students are identified for highly capable services through a district screening process and selection process. To get a well-rounded assessment of a student's eligibility, various test scores are considered, including these district-wide assessments and teacher/parent surveys:

- STAR reading and math
- Smarter Balanced Assessments English Language Arts/literacy and math
- The Cognitive Abilities Test (CogAT)
- ELPA 21
- WISC test (Wechsler Intelligence Scale for Children), if applicable
- Surveys- Parent and Teacher Rating Scales
- Classroom based assessments

Teachers in these classes provide differentiated instruction to help meet the needs of these students. Highly Capable Program Building Coordinators are available to provide additional support. Transfer students should contact the Central Kitsap School District Highly Capable Program coordinator for consideration into the program.

Grading Scale

| | | | | | | | | | | |
|---------|--------|--------|--------|--------|--------|--------|--------|--------|--------|-----------|
| A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F |
| 100-93% | 92-90% | 89-87% | 86-83% | 82-80% | 79-77% | 76-73% | 72-70% | 69-67% | 66-60% | Below 60% |
| 4.0 | 3.7 | 3.3 | 3.0 | 2.7 | 2.3 | 2.0 | 1.7 | 1.3 | 1.0 | 0.0 |

Note: While 'D' is considered a passing grade for credit, it does not represent mastery of the course content. Central Kitsap School District's grading system and means of recording credits is mandated by the Washington State Legislature. Typically, a high school student will earn six credits per year. Students earn at least 0.5 credits each semester for each course passed. Ninth grade is considered the freshman year of high school and courses count toward graduation.

High School & Beyond Portfolio

All students enrolled in Central Kitsap School District shall have a High School and Beyond Portfolio that includes a preferences, skills, and interest assessment. A four-year personal education plan including post-high school plans, understanding of the financial aid resources available, and a resume/activities log. Students are also encouraged to include a cover letter and letters of recommendation to further enhance their electronic SDS portfolio.

The Career Center Coordinator and staff will assist you in the completion of these graduation requirements. These requirements are useful tools for planning a career path that is well suited for you and for choosing relevant coursework during high school. Our goal is to make sure you have a plan in place to ensure you achieve your career and educational goals. If you have questions about Central Kitsap School District's career pathways, please visit the Career Center.

Klahowya Academic Guidelines

The Klahowya Secondary School Course Catalog is designed to give students and their families an overview of learning opportunities and requirements in our seven-grade school. Use this as a resource to help determine your courses, find new interests, look at your options and plan your future. Klahowya strives to provide comprehensive secondary school offerings in an inclusive community educational setting.

- Schedules are distributed in August at our Flight Path event. As school begins, all necessary schedule change requests must be submitted to the Student Service Center within the first **(5) days of the semester**. Schedule changes are evaluated by administrators and counselors. Schedule changes after the 5th day of the term will be permitted only for students who have extenuating circumstances.
- Students are encouraged to explore and develop their individual interests and all students are expected to take a full course load. Colleges and employers value individuals who have a wide range of experiences and a strong work ethic.
- Courses in this catalog may not be offered due to lack of enrollment or teaching personnel.
- Students who withdraw from a course after the sixth week of the semester will receive a failing grade that will appear on the student's transcript. Exceptions may occur for extenuating circumstances with administrative approval.
- A student who repeats a course for the purpose of improving his/her grade may request to have only the improved grade applied towards the cumulative grade point calculation. The original class will still appear on the transcript with no credit awarded. (WAC 180-57-055[4B]) See your counselor for more information and the required form.
- A student who receives a grade of (NC) must make arrangements with the teacher to complete the coursework. A grade of "F" will be assigned should the student not comply with the requirements by the end of the first six weeks of the subsequent semester.
- Incomplete (Inc) grades replaced D and F grades during the COVID pandemic from second semester of 2019 through second semester of 2022. Unresolved incomplete grades that remain on the transcript will not be factored into the GPA. Incomplete grades will be converted to a C grade by completing coursework based on the incomplete contract or by passing the next course in sequence within the same content area.
- Students who withdraw from KSS ten or more school days before the end of the semester term will not receive credit for the semester.
- Students new to KSS must be enrolled at least 20 days prior to the end of the semester term to receive KSS credit.
- Students are expected to identify the admissions requirements of colleges and universities of their choice. Assistance is available in the Student Service Center.

| MIDDLE SCHOOL PERSONAL EDUCATION PLAN | | | |
|--|---------------------|-----------------------|------------------|
| Subject | 6th Grade | 7th Grade | 8th Grade |
| English Language Arts | 2 | 2 | 2 |
| Social Studies | 2 of World Cultures | 2 of WA State History | 2 of US History |
| Science | 2 | 2 | 2 |
| Math | 2 | 2 | 2 |
| AVID 6 | 1 | 0 | 0 |
| Physical Education | 1 | 1 | 1 |
| Electives (<i>Band / Orchestra / Choir / Unified Arts</i>) | 2 | 3 | 3 |
| Total Number of Semester Classes Per Year | 12 | 12 | 12 |

Graduation Requirements for Class of 2022 and Beyond

Students are assigned an expected graduation year at the time they enter ninth grade.

| SUBJECT | CREDITS |
|------------------------------|-----------|
| English | 4.0 |
| Mathematics* | 3.0 |
| Science* | 3.0 |
| Social Studies | 3.0 |
| Arts** | 2.0 |
| Career & Technical Education | 1.0 |
| Health & Fitness | 2.0 |
| World Language** | 2.0 |
| Electives | 4.0 |
| TOTAL | 24 |

*The 3rd credit of science and the 3rd credit of math are chosen by the student based on the student’s interest and High School and Beyond Plan, and approved by the parent or guardian, or, if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal

**Personalized Pathway Requirement (PPR) are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student’s interests and High School and Beyond Plan, that may include Career and Technical Education and are intended to provide a focus for the student’s learning. Students may have up to 3 PPR credits.

Arts 2 credits

**Can include 1 credit of Personalized Pathway Requirement (PPR)

English 4 credits

Recommend 1 – 3 credits of courses focusing on Composition & Literature

Health & Fitness 2 credits

0.5 credit of Health and 1.5 credit of Fitness

NOTE: A one-time 0.5 Physical Education requirement waiver for school-directed athletics may be available if certain criteria are met. Please see your Counselor for information and application guidelines.

Mathematics 3 credits

*Algebra I, Geometry and Algebra II or a 3rd credit of math

Science 3 credits

*At least two Lab and a 3rd credit of science

Social Studies 3 credits

1.0 credit of US History, 0.5 credit of Civics, 0.5 credit of contemporary world problems (CWP) and 1.0 credit of social studies

World Language 2 credits

**Both credits can be PPR

NON CREDIT REQUIREMENTS

Washington State History

High School and Beyond Plan

Resources: [State Board of Education/Graduation Pathways](#)

GRADUATION PATHWAYS

Students must meet at least one of these pathway options to graduate:

- State Assessments
- Dual Credit
- AP/IB/Cambridge
- ACT or SAT
- Transition Courses
- Combination
- ASVAB
- [CTE Sequence](#)

COMPETENCY BASED CREDITS

The district understands the demonstration of mastering skills through a competency based program and has established mechanisms for World Language Proficiency, as well as proficiency through the state assessment process. Credits for proficiency are transcribed with a “P” and not a letter grade. For more information on Competency Based Credits visit your school counseling office.

World Language:

A maximum of (4) four World Language credits may be awarded through OSPI’s Competency Based Credit testing process.

In order to earn competency credits in World Language, students will demonstrate proficiency in all four domains of language: speaking, listening, reading and writing. These assessments are aligned with the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Levels.

State Exam Proficiencies:

Students who meet standard on the Washington Comprehensive Assessment of Science (WACAS), Smarter Balanced Assessment (SBA) in Math or English Language Arts, or who take SAT/ACT will be allowed to apply for credit in the appropriate content area. Students may receive up to 1.5 credits in total.

HIGH SCHOOL CREDIT FOR COURSES TAKEN IN MIDDLE SCHOOL (GRADES 7&8)

Unless a student and the student’s family requests otherwise, any high school course completed in middle school shall automatically be given high school credit, added to the high school transcript (including the grade earned), and applied to fulfilling high school graduation requirements.

WAC 180-51-030, At the request of the student and the student’s parent or guardian, high school credit earned before high school must be transcribed with a non-numerical grade, such as “pass” or “credit.” A non-numerical grade will not be included in the student’s high school grade point average calculation. High school credit earned prior to high school and transcribed with a non-numerical grade will apply to fulfilling high school graduation requirements.

A student and the student’s parent or guardian must inform the school before the end of the 11th grade if they do not want credit for the course(s) taken before attending high school, or if they want to request that credit be transcribed with a non-numerical grade.

High school courses are noted in the middle school catalog course description “*This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.*”

High School Credit Worksheet- KSS

| Subject/Credit Required | Earned: _____ / 24.00 | | | | | | | | Total Credits Earned |
|--|-------------------------|-------------------------|-------------------------|---------------|---|--------------------|-----------|-----------------------------|----------------------|
| ENGLISH 4 credits | .5 Freshman | .5 Freshman | .5 Sophomore | .5 Sophomore | .5 Junior | .5 Junior | .5 Senior | .5 Senior | 4.0 |
| MATH 3 credits | .5 Algebra I | .5 Algebra I | .5 Geometry | .5 Geometry | .5 Algebra II | .5 Algebra II | | | 3.0 |
| SCIENCE 3 credits 2 Lab 1 Lab or Non-Lab | .5 Biology | .5 Biology | .5 Chemistry | .5 Chemistry | .5 Physics | .5 Physics | | | 3.0 |
| SOCIAL STUDIES 3 credits | .5 Ancient Civ / AP HuG | .5 Modern World History | .5 Modern World History | .5 US History | .5 US History | .5 Civics / AP Gov | | WA State History Met / Need | 3.0 |
| Phys. Ed. 1.5 credits | .5 PE | .5 PE | .5 PE | | | | | | 1.5 |
| HEALTH .5 credit | .5 Health | | | | | | | | .5 |
| CAREER/ TECHNICAL 1 credit | .5 | .5 | | | | | | | 1 |
| FINE ARTS 2 credits (1 can be PPR*) | .5 | .5 | .5 | .5 | PPR on file <input type="checkbox"/> | | | | 2.0 |
| WORLD LANGUAGE or *PPR 2 credits | .5 | .5 | .5 | .5 | PPR on file <input type="checkbox"/> | | | | 2.0 |
| ELECTIVES 4 credits | .5 | .5 | .5 | .5 | .5 | .5 | .5 | .5 | 4 |
| Total = 24.0 _____ | | | | | | | | | |

***PPR=** Personalized Pathway Requirement (related courses that lead to a specific post high school career or educational outcome chosen by the student based on their interests and High School and Beyond Plan).

Students are required to earn 24 total credits, complete the High School and Beyond Plan and meet standard on the Smarter Balance Assessments or other state-approved pathway requirement to be **eligible for graduation from the Central Kitsap School District**.

Additional subjects necessary beyond high school graduation for admission to a Washington State College/University. Please see Post Secondary Education and Training In the State of Washington for more information.

High School and Beyond Plan

| | | | | |
|---------------------------|-------------------------------|---------------------------------------|---|---|
| Graduation Pathway | <input type="checkbox"/> SBA | <input type="checkbox"/> ELA | <input type="checkbox"/> ASVAB | <input type="checkbox"/> College Credit |
| | <input type="checkbox"/> Math | <input type="checkbox"/> CTE Sequence | <input type="checkbox"/> Transition Course(s) | |

High School Four Year Education Plan

Klahowya Secondary School students have a variety of options and opportunities beyond high school. These options include attending a four-year university, a community college, a technical college, joining the military or entering the workforce.

Please be aware that your post-high school plans for college, employment, or technical training may require certain courses beyond Klahowya's graduation requirements. The information below is a guide to remind you of possible entrance requirements for various institutions you may attend. See your counselor for more specific information about these programs.

| TYPE OF INSTITUTION | ENTRANCE REQUIREMENTS |
|--|---|
| Military Enlistment | High School graduation, ASVAB scores and GPA standards as determined by the branch of service. |
| Technical Schools (such as Clover Park Tech) | High School graduation or 18 years of age. |
| Washington Community Colleges (such as Olympic College) | High School graduation or 18 years of age. |
| Four-year Colleges or Universities (See Post Secondary Education And Training In the State of Washington for more info on Washington Public Colleges) | High School graduation and specific application requirements of each institution.* Also: <ul style="list-style-type: none"> ● 4 credits of English ● 3 credits of Social Studies ● 2 credits of World Language ● 3 credits of college preparatory Mathematics through Algebra 2 ● 3 credits of Science (at least 2 credits of a lab science, 1 algebra-based science course & 1 credit in biology, chemistry, or physics*) ● 1 credit of Fine Arts <p style="text-align: right;">*Minimum requirements</p> |

Suggested High School Education Plan

| 9th Grade Freshman | 10th Grade Sophomore | 11th Grade Junior | 12th Grade Senior |
|---|--|----------------------------|-------------------------|
| English 9 / Honors English 9 | English 10 / Honors English 10 | English | English |
| Math | Math | Math | Math |
| Science | Science | Science | Science |
| Ancient Civilizations / AP Human Geography | Modern World History / AP World History | US History / AP US History | Civics / AP Government |
| Health | Art, CTE, PE or World Language Elective | | |
| Art, CTE, PE or World Language Elective | | | |



Online Learning through Pearson Connexus

*Are you an independent worker?
Need to recover credits to graduate?
Are you up for a challenge?*

Pearson Connexus
has courses in:

- English
- Math
- Science
- Social Studies
- [See full list here](#)

Do **not** take Pearson
Connexus courses if:

- You plan on playing sports at an NCAA college or university.
- You want an AP course.

Courses can be taken independent study or as one of your class periods during the day.

See your counselor if:

- You have questions and/or are interested.
- You would like to know if a particular online class is a good fit with your IEP or 504 plan.

Expanding Options for Students to Earn High School Diplomas

*Effective July 28, 2019 A community or technical college may issue a high school diploma or certificate as provided under RCW 28B.50.535[2019 c 269 § 1; 2017 c 93 § 1; 2009 c 524 § 2; 2007 c 355 § 2; 1991 c 238 § 58; 1969 ex.s. c 261 § 30.]

An individual sixteen years or older or enrolled through the option established under RCW 28A.600.310 through 28A.600.400, who satisfactorily completes an associate degree through a community or technical college, including an associate of arts degree, associate of science degree, associate of technology degree, or associate in applied science degree, shall be awarded a diploma from the college upon written request from the student.

School districts must include these options in various required notifications to middle school and high school students about available education opportunities.

Post Secondary Education and Training

The opportunities for postsecondary education and training in the State of Washington are extensive. To gather information regarding postsecondary education and training opportunities, visit the web site for the Washington Student Achievement Council at <http://www.wsac.wa.gov/>.

Paying for Post-Secondary Educational and Training Opportunities

There are a number of free resources available that can provide useful information and guidance for planning and preparing for the costs of post-secondary education and/or training and pursuing financial aid. Reputable online sites are Washington Scholarship Coalition (www.theWashBoard.org), FinAid – The SmartStudent® Guide to Financial (www.finaid.org), the College Board (www.collegeboard.com/pay), and FastWeb® (www.fastweb.com), as well as the your school counseling office. When pursuing financial aid assistance for higher education opportunities, always remember that reputable organizations never charge fees for their services.

Technical Colleges (1-year & 2-year) in Washington

Public technical colleges in Washington offer training programs that vary in length from a few weeks to two years. These technical colleges provide training and education for people 16 and older to prepare for entry into the workforce. Some of them offer an Associate Degree in certain programs. For information on technical colleges refer to <https://wsac.wa.gov/colleges-and-institutions-washington>

Military Programs

All military programs require a high school diploma and an ASVAB test score. For ROTC programs and the academies, the four-year college admission requirements need to be met. Academy applicants must obtain a Congressional nomination in order to be considered for an appointment. Students interested in ROTC or an academy appointment must contact the local recruiter in the spring of their junior year. The Armed Services Vocational Aptitude Battery (ASVAB) test is administered free. It is a series of tests that measure a student's aptitude, interests, and personal preferences. For more information, contact your local recruiters or refer to www.militarycareers.com.

Community Colleges (2-year) in Washington

There are multiple public community colleges in the State of Washington. Go to <https://wsac.wa.gov/colleges-and-institutions-washington> for information on community colleges, or for application to Olympic Community College, apply online at www.olympic.edu. Community colleges offer 2-year degrees (Associate Degrees in Arts and Science, Applied Science, or Science) and various certificate programs.

Colleges and Universities (4-year) in Washington

Four-year colleges and universities offer baccalaureate, master, doctoral, and/or professional degree programs. For links to most of the colleges and universities in Washington, visit <https://wsac.wa.gov/colleges-and-institutions-washington>. The WSAC establishes minimum admission standards for Washington's colleges and universities. Visit <http://www.wsac.wa.gov/sites/default/files/2015.Minimum.College.Admission.Standards.Policy.pdf> for more information.



Minimum College Admission Requirements/CADR

- **Common Entrance Exams:** [SAT](#) / [ACT](#) & [Accuplacer](#)
(Information for all exams are available in the counseling office).
- **English** – Four credits of English language arts are required. Must include three credits of college preparatory coursework, including literature and composition. One credit of elective English may be included.
- **Mathematics** – Three credits of mathematics are required. These credits must include Algebra I, Geometry, and Algebra II or PV Algebra IA, PV Algebra IB, and PV math, or higher level mathematics.
 - * Students are required to take a math-based quantitative course during their senior year. Examples of a math-based quantitative course include additional math (such as Math101/102, Bridge to College Mathematics, statistics or financial math), algebra-based science, math-based career and technical courses, or AP computer science. Students who have completed math beyond Algebra II prior to the senior year are exempt from this requirement.
- **Science** – Three credits of science are required. Two credits must be earned in lab courses, including one algebra-based course and one course in biology, chemistry or physics. A single course may meet multiple requirements. For example, a biology, chemistry, or physics course may also be lab based.
- **World Languages** – Two credits of the same world language are required. Examples include Spanish, French, and American Sign Language. Additional World Language coursework is encouraged. Some institutions will require three credits to meet college graduation requirements.
- **Social Studies** – Three credits of social sciences are required. These credits must be earned in history or any of the social sciences. Examples include anthropology, contemporary world problems, economics, geography, government, political science, psychology, or sociology.
- **Arts** – One credit of art is required. This credit must be earned in fine, visual, or performing arts. Substitution of one credit from another CADR subject area is allowed. However, some institutions limit the waiver—students should check with the admissions offices at the institutions to which they plan to apply.

Freshman Athletic Eligibility Standards for the National Collegiate Athletic Association (NCAA) & National Association of Intercollegiate Athletics (NAIA)

To verify eligibility requirements please visit the following links:

NCAA – <http://www.ncaa.org/student-athletes/future/educational-resources>

NAIA – <http://www.playnaia.org/eligibility-center>

KLAHOWYA SECONDARY SCHOOL COLLEGE IN THE HIGH SCHOOL COURSE OFFERINGS

What is it?

College in the High School (CiHS) courses are college level courses taught by approved Klahowya teachers within our Klahowya master schedule. We partner with Central Washington University to offer several courses that meet the rigor of courses taught on campus. Students in grades 9-12 who are enrolled in certain courses have the option to register for the college credit. There is no fee to enroll in a CiHS or co-delivered dual credit course that includes CiHS to earn only high school credit. Beginning September 1, 2023 this is available at no cost for students in the 9th, 10th, 11th, and 12th grade for students who choose to enroll in a CiHS course to earn both high school and college credit. (See [College in the High School Frequently Asked Questions](#) from OSPI)

Prerequisites

Some courses have prerequisite requirements. For example, some courses require taking the Accuplacer Assessment with a qualifying score for your course.

Transcript

A student's grade will be **permanently** reflected on their high school transcript and, if they register for the course with the college/university, their college transcripts. Students have the choice to register for the college/ university credit. Students enrolled in these courses **do not** have the choice of having the college course title, "C" designator, or the additional high school credit assigned (as detailed in the charts below) recorded on their high school transcript (see [RCW 28A.230.090.](#)) **Because our CiHS (College in the High School) courses may result in twice the credit of a traditional high school course, they carry twice the weight in a student's GPA calculation.**

| Approximate Cost Comparison for 5 College Quarter-Credits | | | |
|---|-----------------|-------------------------------|--------------------------|
| College in the High School | Olympic College | Central Washington University | University of Washington |
| Free | \$580 | \$1,455 | \$2,061 |

| Central Washington University Options | | | | | |
|---------------------------------------|--------------------------------------|----------------------------------|---------------------|-------------------------------|---------------------------|
| Course | College Quarter-Credits per Semester | High School Credits per Semester | Number of Semesters | Total College Quarter-Credits | Total High School Credits |
| ASL 151 (S1) / 152 (S2) | 5 | 1.0 | 2 | 10 | 2.0 |
| ASL 153 (Year) | 5 | 1.0 | 1 | 5 | 1.0 |
| English 101 (S1) / 102 (S2) | 5 | 1.0 | 2 | 10 | 2.0 |
| English 105 (Year) | 5 | 1.0 | 1 | 5 | 1.0 |
| Math 101 (S1) / 102 (S2) | 5 | 1.0 | 2 | 10 | 2.0 |
| Math 152 (Year) | 5 | 1.0 | 1 | 5 | 1.0 |
| Physics 111 (S1) / 112 (S2) | 5 | 1.0 | 2 | 10 | 2.0 |
| Pre-Calculus 153 (S1) / 154 (S2) | 5 | 1.0 | 2 | 10 | 2.0 |

Earn High School and College Credit At the Same Time

| Programs | How Credit is Earned | College Credit Recognition | Progress and Attendance Information | Fees (Subject to change) |
|--|--|--|---|---|
| AP (Advanced Placement) | High school credit by completion of AP class College credit or advanced standing with AP exam score of 3, 4, or 5 dependent on AP policies | Exam scores of 3, 4, 5 recognized by most colleges and universities | Fully accessible to parents through the high school | \$97 per exam (Financial assistance for qualifying students - see counselor for details) |
| College in the High School | High school credit by completion of class College credit earned by students who register through college partner | College transcripted credit transferable to most undergraduate programs dependent on admission policies | Fully accessible to parents through the high school | Beginning September 1, 2023, this is available at no cost for students in grades 9-12 |
| CTE Dual Credit | High school credit by completion of the class College credit is earned by students meeting the minimum grade and other requirements of the articulation agreement with these colleges, which includes signing the course agreement by the end of the semester | Transferable to college transcript | Fully accessible to parents through the high school | No fee for courses articulated with college |
| Running Start | High school credit and college credit upon completion of class, including class examinations | Recognized by Washington State colleges; Recognition at other colleges and universities dependent on admissions policies | Access to student records available with written consent from student | Mandatory college fees, class/lab fees, textbook fees and access codes (Tuition and fee waivers for qualifying students) |

College Credit /Acceleration Option

Expectations for academic performance, behavior, maturity, and time commitments are at the college level. Students should expect more reading and homework and will be evaluated as college students. College-level courses use college-level materials which may have some mature subject matter.

[Advanced Placement Option](#)

The AP Program is designed to allow students to take college-level courses while they are in high school. Available for students in grades 9-12.

Students who score above 3 on a five-point scale are usually given college credit at colleges and universities across the state and country. At state institutions in Washington, students may receive as much as 15 quarter hours of credit for each score of 3 or higher on an AP exam. Each college defines what scores it accepts for credit or course placement. Students/parents should check with each college they plan to attend regarding AP score reporting policies, credits and course placement before sending AP scores. Students needing financial assistance for AP materials and examination fees should contact their teacher, counselor, AP coordinator or an administrator.

[College in the High School](#)

Articulation agreements have been established between certain post-secondary institutions and our high school. These agreements allow students to earn both high school and college credit while taking select courses. Please check course descriptions carefully with the instructor. Available to students in grades 9-12.

[CTE Dual Credit](#)

Dual Credit offers high school students the opportunity to earn college credit in addition to high school credit by earning a B grade or better in high school courses articulated through a community college. Students enrolled in eligible classes will register for Dual Credit in class. In the event of an absence during the scheduled registration time, it is the *student's responsibility* to contact the teacher to register. **Students enrolled in Dual Credit eligible classes must have registered before the end of the semester in which they were enrolled to be eligible to earn CTE Dual Credit.**

[Running Start Program](#)

Washington State Choice Legislation gives qualified high school juniors and seniors the opportunity to attend public community and technical colleges (including a few universities) and earn both high school and college credits at the same time. The Running Start Program covers up to a maximum of 21 tuition-free credits or up to a maximum of 1.4 full-time equivalent (FTE) shared between the high school and college. Students are responsible for college fees, class fees, textbooks, and transportation. Students wishing to take additional coursework above 21 credits or 1.4 FTE eligibility are charged regular tuition for each credit above their limit. Contact the student's high school counselor or the Running Start Office for more information. (Students on Free or Reduced Price Lunch are eligible for the Running Start Tuition and Fee Waiver, can receive help with textbooks, and will not pay tuition or fees to attend.) Students are considered college students in this program, therefore, parents will not have access to progress and attendance records.

Students may enroll in any 100 or 200-level courses for which they qualify. They can enroll in the college full-time or enroll part-time between the high school and the college. Close coordination with the high school is essential in order to ensure that college courses meet district requirements for high school graduation.

Additional Opportunities to Meet High School Graduation/Credits

| Programs | How Credit is Earned | Progress and Attendance Information |
|--|--|---|
| <p>Associate Degree</p> <p>*Effective July 28, 2019</p> | <p>A community or technical college may issue a high school diploma or certificate as provided under RCW 28B.50.535[2019 c 269 § 1; 2017 c 93 § 1; 2009 c 524 § 2; 2007 c 355 § 2; 1991 c 238 § 58; 1969 ex.s. c 261 § 30.]</p> <p>An individual sixteen years or older or enrolled through the option established under RCW 28A.600.310 through 28A.600.400, who satisfactorily completes an associate degree through a community or technical college, including an associate of arts degree, associate of science degree, associate of technology degree, or associate in applied science degree, shall be awarded a diploma from the college upon written request from the student.</p> | <p>Access to student records available with written consent from student</p> |
| <p>Competency Based Crediting</p> | <p>World Language Testing: Credits are awarded based on the lowest common level of proficiency demonstrated by the student across skill areas received on competency test.</p> <p>Students meeting standard on state approved content based test required for graduation may receive credit.</p> | <p>Contact your school counselor for information on testing options.</p> |
| <p>Equivalency Credits</p> | <p>Certain courses are approved for equivalency (meets two content requirements, only one content requirement earns credit) for the purpose of meeting high school graduation requirements.</p> <p>Equivalency may not apply for meeting core requirements for college admissions.</p> | |
| <p>Jump Start (“Opt Out” Credit)</p> | <p>Students will automatically receive “Jump Start” credit for high school level courses taken in middle school.</p> <p>Jump Start courses MAY count toward the core course requirements for NCAA.</p> | <p>A student and the student's parent or guardian must inform the school before the end of the 11th grade if they do not want credit for the course(s) taken before attending high school, or if they want to request that credit be transcribed with Pass (“P”).</p> |
| <p>Online Credit</p> | <p>Initial High school credit or credit recovery by completion of the digital course. If students are seeking NCAA, NJCAA, NAIA, eligibility, please check with a high school counselor prior to enrollment in any online program. Non CKSD programs. Fees may apply. (Summer, during the school day or extended day)</p> | <p>Accessibility to parents varies based on the online provider.</p> |
| <p>Service Learning Credit</p> | <p>Students can earn 0.5 elective credit for 90 hours and 1.0 credit for 180 hours of documented volunteering. Prior approval from the Principal required.</p> | <p>Fully accessible to parents through the high school.</p> |
| <p>West Sound Technical School</p> | <p>Students can earn 1.5 credits per semester for attending an AM or PM session. All programs offered at West Sound Tech satisfy a high school elective credit requirement for graduation. Most programs offer equivalency credit/cross credit. No Fee for tuition. Classroom fees may apply.</p> <p><i>Students between the ages of 16 and 21 and in grades 11 or 12.</i></p> | <p>Fully accessible to parents through the high school.</p> |
| <p>Work Based Learning</p> | <p>Students can earn 0.5 credit for working 180 hours and 1.0 credit for working 360 hours. Check with Work Based Learning Coordinator.</p> <p><i>Student must be at least 16 years of age.</i></p> | <p>Fully accessible to parents through the high school.</p> |
| <p>Other Opportunities</p> | <p>Internships, other outside opportunities - Check with the Career Center Coordinator.</p> | <p>Transportation must be provided by the family.</p> |

Criteria and Awards for Klahowya Secondary School

Department Awards: Determined by departments.

Athletic Awards: Off Campus, Home Schooled, and Alternative School Students who compete on Klahowya sports teams are eligible.

League Gym Sign: Team only—first place in league or division (2A/3A)

District Gym Sign: Team only—first place in district or division (2A/3A)

State Gym Sign: Top three individual and top four team places.

State Road Sign: Must be a school-sanctioned state-qualifying championship, recognized by WIAA or state-equivalent organization.

Club and Activity Awards: These will be given/recognized at their specific banquet, celebration, and/or pep assembly. They will not be recognized at senior awards night, semester, or year-end assemblies.

Academic Awards: Only full time Klahowya students are eligible. *Running Start students will not be recognized for academic awards.

Academic Improvement: A certificate is awarded to students who have improved their semester GPA* with a minimum of .5 increase from the previous semester to the current semester. These students earned grades of C's or higher.

Academic Achievement: A certificate is awarded to students with a GPA* of 3.0 to 3.49 for the semester.

Academic Excellence: A certificate is awarded to students with a GPA* of 3.5 to 3.99 for the semester.

Academic Distinction: A certificate is awarded to students with a GPA* of 4.0 for the semester.

Academic Letter Award: The Academic Letter Award is awarded to students whose GPA* is 3.5 for two consecutive semesters as reported on their high school transcript AND includes a minimum of four semesters of high level courses within that same time frame. Approved courses must be from the Honors Program as listed in the KSS Course Catalog. At least two of the semesters must come from List A, with the remaining coming from list B. They will be awarded an 'Academics' patch and a certificate enabling them to purchase a chenille letter the first year of achievement, followed by a bar each qualifying year thereafter.

Graduate With Honors Program: The Graduate With Honors Program designation is awarded to seniors with a cumulative GPA* of 3.2 or higher. There are no specific course requirements; therefore, this award is available to students who have pursued a program reflecting personal interests and/or talents. This award is based solely on cumulative GPA* and a certificate is awarded.

Scholar Honor Cord Program: The Scholar Honor Cord is awarded to seniors with a cumulative GPA* of 3.4 or higher. There are no specific course requirements; therefore, this award is available to students who have pursued a program reflecting personal interests and/or talents. This award is based solely on cumulative GPA* and honor cords are awarded.

Valedictorian / Salutatorian: To be considered for Val/Sal, student must apply for the Eagle Scholar Award. The following criteria are considered: 1) core course load, 2) core GPA, 3) core curriculum quality, 4) strength of senior year, 5) high school transcript needs to have at least six credits earned at Klahowya, 6) citizenship, and 7) no incomplete grades.

*(*Full time Running Start students are not eligible for valedictorian/salutatorian. Part time Running Start students must receive a minimum of six credits from Klahowya during their junior and senior year.)*

President's Education Award:

- A certificate of excellence is awarded to seniors who have earned a minimum 3.5 cumulative GPA* **and** 1) earned a 4 on the SBA (or advanced on standards-based testing) in math or reading, or 2) earned a 600 or above on the SAT in math or reading, or 3) earned a 27 or above on the ACT in math or reading.
- A certificate of excellence is awarded to students exiting middle school (8th grade) who have earned a minimum 3.5 cumulative GPA* **and** earned a 4 on SBA (or advanced on standards- based testing) in math or reading.

**Incomplete grades will be factored in the GPA at the same level as a C-.*

Eagle Scholar Award

The Eagle Scholar Award recognizes those students who maintain high academic standards. It is the highest academic honor (other than Valedictorian and Salutatorian) that students can earn at Klahowya Secondary School.

Honors and Privileges

Only Eagle Scholar graduates are eligible for the following:

- Participation in Eagle Scholar activities and events
- Honor Medallion at graduation
- Eagle Scholar recognition on commencement program

General Requirements

There are five general requirements of the Eagle Scholar Award:

- 1) A student must achieve at least a 3.5 cumulative grade point average by the end of the first semester of their senior year.
- 2) A student may not have earned any Incompletes as a final course grade.
- 3) A student must take at least two semesters of Advanced Placement (AP) or College in the High School (CiHS) course work.
- 4) A student must meet certain course requirements and take at least 14 semesters of classes from a list of academic electives.
- 5) A student must complete a reflective essay to be presented at the Eagle Scholar Awards Night.

Course Requirements:

| | | |
|---------------------|----------------------------|---|
| English - 4 credits | World Language - 2 credits | Social Studies - 3 credits |
| Science - 3 credits | Mathematics - 4 credits | Visual, Fine, or Performing Arts - 1 credit |

Elective Options:

The following courses make up the elective options toward the 14 semesters. All 14 semesters may be taken from List A or a combination from List A and List B. No more than 4 semesters can come from List B. No more than one year for any class can be counted.

List A

- 3rd Year/4th Year World Language
- All Advanced Placement (AP) Courses
- All College in the High School (CiHS)
- Anatomy/Physiology
- Chemistry
- Honors Freshman English
- Honors Sophomore English
- Physics

List B

- Advanced Choir
- Advanced Computer Assisted Drafting
- Advanced Manufacturing Technology
- Advanced Metals
- Advanced Photography
- Advanced Sports Medicine
- AVID
- Instrumental Jazz Ensemble
- Orchestra
- Sports Med III—Kinesiology
- Vocal Jazz Ensemble
- Wind Ensemble

Students unclear of the Eagle Scholar course requirements should contact the Eagle Scholar Advisor.

* Running Start courses do not qualify for Eagle Scholar requirements.

COURSE DESCRIPTIONS BY DEPARTMENT

ART

EL0522 BROADCASTING**1 Year - 1 Credit****GRADES: 9-12**

NOTE: Although this course will also satisfy a CTE and fine arts education graduation requirement, it may not meet a fine arts credit for all Washington Public Universities.

This course is designed to acquaint students with the tools, techniques, and terminology of television production culminating in the production of short programs, special projects, and school wide broadcasts featuring topics of interest to students. Students will build on previous skills in video/computer editing, script writing, production, and product distribution. The course will also explore careers in media and broadcasting communications.

AR7013 DRAWING**1 Semester - .5 Credit****GRADES: 9-12****REQUIRED MATERIALS: Sketchbook, any size**

Designed as an introductory course, students will expand their ability to comprehend and apply the elements and principles of design. Emphasis is placed on two-dimensional composition, self-expression, visual communication, and exploration of various drawing media and techniques. In addition, students will study significant examples of artwork from past and present. Art competitions and challenging projects will be made available for intermediate to advanced students.

EL0152 HIGH SCHOOL ANNUAL**1 Year - 1 Credit****GRADES: 9-12**[Video](#)

NOTE: This course will satisfy a CTE or Fine Art credit graduation requirement although it will not meet a Fine Arts credit for Washington Public Universities.

Students in the High School Annual class will be responsible for the production of the yearbook. Creative photography, layout organization, concise writing and patience will be stressed. **Students must be willing to spend extra time after school.**

MS7001 MS DRAWING/DESIGN/PAINTING**1 Semester****GRADES: 7-8**[Video](#)

This is an excellent introductory course for students who want to try a variety of different mediums. By the time the course is completed, students will see a dramatic increase in their drawing skills. Learn to increase eye-to-hand coordination while developing your skills in shading perspective. Students will experiment with graphite, charcoal, oil pastels, pen and ink, scratchboard, tempera, acrylic, and watercolors. If time permits, we will explore printmaking and other 3-D effects. The elements and principles of art are emphasized and individual personal expression is encouraged. All levels are welcome.

AR7014 PAINTING**1 Semester - .5 Credit****GRADES: 9-12**[Video](#)

This course is designed to give students the opportunity to create two-dimensional works using the elements and principles of design. Emphasis will be on learning to combine drawing techniques with paint media. Painting techniques, composition and color theory will be introduced and developed. Major artists, past and present, will be studied. Art competitions and challenging projects will be made available for intermediate to advanced students.

VO7036 PHOTOGRAPHY**1 Semester - 1 Credit****College Credit****GRADES: 9-12**

NOTE: This course will satisfy a CTE or Fine Arts credit requirement.

Whether students are novices at photography or fairly experienced with taking shots using film, this course will help them to take great shots with a digital camera. Students will learn to use and share those images in print and electronically; by e-mail and on the web. Image transfer, editing and adjustment will be covered as well as managing their image collection. Photo imaging software (Adobe Photoshop) will be introduced and an exploration of its artistic possibilities. This course will be presented from the standpoint of both a photographic artist and a professional photographer.

VO7046 ADVANCED PHOTOGRAPHY**1 Semester - 1 Credit****College Credit****GRADES: 9-12**[Video](#)**PREREQUISITE: Successful completion of Photography.****NOTE: This course will satisfy a CTE or Fine Arts credit requirement.**

This course dives deeper into the elements of digital photography, concentrating on many areas of composition and design, natural and studio lighting and more advanced digital imaging processes. Control of photo equipment and techniques, experimentation, problem solving, and portfolio development are critical to the course. Each student will assume classroom roles to empower leadership abilities and develop employable skills while working on projects in commercial, portrait, editorial, and advanced digital imaging.

MS7015 INTRO TO POTTERY**1 Semester****GRADES: 7-8**[Video](#)

Students will receive instruction in the process of creating beautiful and whimsical clay works of art. Wedging, forming, firing and glazing will be learned along with a variety of other beautiful decorating effects. Projects include pinch pots, maracas, clay whistles, coil vessels, slab boxes with lids, masks, beads, glass fusion, and an introduction to throwing on the wheel. If time permits, sculptural effects with clay and carving will be introduced. All levels are welcome.

AR7050 POTTERY**1 Semester - .5 Credit****GRADES: 9-12**[Video](#)

This course is designed to teach students how to use basic tools to create clay projects. Students will learn various hand-building methods such as pinch, coil, slab, sculpture, as well as techniques in combining methods. An introduction to the potter's wheel will also be available. Students will explore surface decorating and glazing techniques in combining methods.

AR7051 ADVANCED POTTERY**1 Semester - .5****GRADES: 9-12**[Video](#)**PREREQUISITE: Successful completion of Pottery.****REQUIRED MATERIALS: Sketchbook, any size**

This course will offer studio experience in wheel-thrown pottery and hand-building forms. Students will explore the sculptural, functional and aesthetic potential of clay as an art form. Students will use surface decorating and glazing techniques. Personal self-expression will be emphasized throughout.

VO6040 VISUAL COMMUNICATIONS I**1 Semester - .5 Credit****GRADES: 9-12**[Video](#)**NOTE: This course will satisfy a CTE or Fine Arts credit requirement.**

This course is designed to acquaint students with the tools, techniques, and terminology of electronic media integrating production and editing. Students will gain "hands on" experience in planning, organizing, filming, editing, and integrating the computer components in video production and computer multimedia. This course will also address live-to-tape studio production. The course will explore career options available in the field of multimedia.

VO6041 VISUAL COMMUNICATIONS II**1 Semester - .5 Credit****College Credit****GRADES: 9-12****PREREQUISITE: Successful completion of Visual Communications I.****NOTE: This course will satisfy a CTE or Fine Arts credit requirement.**

Students will improve and extend the skills learned in Visual Communications I by doing independent projects for the school and thematic vignettes for public service announcements or special events. Advanced features of video, computer, and script writing, storyboard construction and editing will also be included. Students may need to devote additional time outside of class to successfully complete the class requirements.

AR7030 AP STUDIO ART**1 Year - 1 Credit****College Credit****GRADES: 10-12**[Video](#)

PREREQUISITE: Successful completion of one of the following: Drawing, Painting, Pottery, Adv. Pottery. It is recommended you talk with the AP Studio Art teacher to understand this course is taught at the college level. Also, visit the website for more details. <https://apcentral.collegeboard.org>

REQUIRED MATERIALS: Sketchbook, any size

The AP Studio Art program prepares students to submit a portfolio exam. Students **choose one** of three options to complete: Drawing, 2-D Design or 3-D Design. The portfolio will contain two sections: a Sustained Investigation (SI) and a Selected Works (SW). The SI, work united by a single theme, includes 8-12 samples of art and design based on an in-depth investigation of materials, processes, and ideas completed over time. Students will create, document and write about the process of re-working pieces. The SW section is five pieces demonstrating skillful synthesis of materials, processes, and ideas. The SI is submitted digitally and the SW are pieces mailed to the AP College Board. Depending on your score and the college you will be attending, you may earn a college credit. If a student desires to use materials not available in the classroom, they will be expected to purchase them.

ENGLISH**LA9000 LANGUAGE ARTS 6****1 Year - Required****GRADES: 6****LA8000 LANGUAGE ARTS 7****1 Year - Required****GRADES: 7****LA8110 LANGUAGE ARTS 8****1 Year - Required****GRADES: 8**

Middle school Language Arts courses are designed to provide instruction aligned to the Washington State English Language Arts (ELA) Learning Standards. Students engage in regular practice of reading, writing, research, speaking and listening skills using a range of complex texts and academic vocabulary. As students progress from sixth to eighth grade, rigor is infused through increasingly complex skills, texts, and tasks.

EN8200 ENGLISH 9**1 Year - 1 Credit****GRADES: 9**

In this course students expand and refine their skills as communicators in reading, writing, speaking, and listening. Language experiences will aim toward higher level analytical, interpretive, and evaluative processes. Literature study will include fiction, poetry, drama, and nonfiction. Writing study will include argumentative, informative, and narrative forms of writing. Students will reflect, practice, and critique their work; apply constructive feedback to improve their writing; and evaluate their progress to set future goals. With successful completion of this course, students will be prepared to meet the writing and reading demands of sophomore level English/Language Arts classes in CKSD. Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

EN8210 HONORS ENGLISH 9**1 Year - 1 Credit****GRADES: 9**[Video](#)

This class can be taken in lieu of English 9, EN8200. Honors Freshman English is a yearlong course designed to prepare highly capable and motivated students for Advanced Placement English. The goal of this course is to ensure student success in the Common Core State Standards for reading, writing, speaking and listening. To accomplish this, students will work on the following areas: (1) read works from five literary genres, concentrating on developing skills of literary analysis; (2) improve their clarity in written and oral communication; (3) hone their research skills, using traditional as well as Internet/multimedia sources; and (4) improve problem solving skills. This course meets NCAA guidelines.

EN8300 ENGLISH 10**1 Year - 1 Credit****GRADES: 10**

Sophomore English combines the study of literature, writing, research and speech. Literature study will include a wide variety of works in multiple genres (short story, poetry, novel, drama, and nonfiction) that contribute to an understanding of our diverse cultures and the cultures of others. Students will analyze and synthesize literary and informational texts to deepen understanding of universal themes. Grammar usage, sentence structure and style are part of both reading and writing instruction. Students will gain knowledge and experience with formal research skills. With successful completion of this course, students will be prepared to meet the writing and reading demands of junior/senior level English/Language Arts classes in CKSD. Prepares students for the Smarter Balanced Assessment required for graduation by Washington State administered in May. Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

EN8310 HONORS ENGLISH 10**1 Year - 1 Credit****GRADES: 10**[Video](#)

This class can be taken in lieu of Sophomore English, EN8300. Honors Sophomore English will prepare students for future and current AP courses. Students will study world literature with an emphasis on literary criticism and analysis. This course meets NCAA guidelines.

EN8449 AMERICAN LITERATURE I / II**1 Year - 1 Credit****GRADES: 11**

This is an interdisciplinary course in which students will study the historical and literary movements of the United States. The emphasis will be on the development of literary analysis and acquisition of skills and knowledge regarding American history, literature, and culture. Students will be expected to write a minimum of two major papers in this class. This course meets NCAA guidelines.

EN8740 SENIOR COMPOSITION**1 Semester - .5 Credit****GRADES: 12****Embedded Under Senior English**[Video](#)

Senior Composition focuses on expository reading and writing, and is designed specifically to prepare you for the rigorous intellectual challenges you'll face throughout your academic and professional careers. Our goal in Senior English is to develop critical and analytical thinking skills through reading and writing arguments. Throughout this year-long class, we will read texts that deal with controversial contemporary issues as well as historic documents connected to those same topics. We'll evaluate authors' claims and identify their writing styles. We'll engage in frequent discussions of these texts. We'll also explore what we believe by writing our own arguments. Expect to develop your own rhetorical strategy and style, and learn to balance compassionate listening with incisive argument.

EN8555 WORLD LITERATURE**1 Semester - .5 Credit****GRADES: 12****Embedded Under Senior English**[Video](#)

Wherever there are people, there is literature. It is a universal cultural element. Though literature takes different forms-written and spoken, sacred and profane, poetry and prose-the fact is that all people create literature. The study of World Literature therefore presents students with a unique opportunity to engage in cultural anthropology: learning about the people of the world through the literature they create. Our survey begins with mythology and sacred stories from a variety of cultures. Next, we will study the various forms of the archetypal heroic. Part of the High School and Beyond graduation requirement. This course meets NCAA guidelines.

EN6006 BUSINESS ENGLISH**1 Semester - 1 Credit****College Credit****GRADES: 12**[Video](#)

NOTE: This course will satisfy a CTE or English credit requirement.

Students learn to compose, draft, edit, review, and evaluate effective business communications. This class assists students in developing effective written, verbal, and nonverbal communication skills. Clear and concise expression is emphasized. Students practice these skills by simulating business practices, including a resume and cover letter as part of the High School and Beyond graduation requirement. This course will satisfy an English graduation requirement; however, according to CADR four-year college entrance requirements this course is considered an ENGLISH ELECTIVE course only, not a college preparatory course. This course is NOT NCAA approved for English.

EN8505 AP ENGLISH LANGUAGE & COMPOSITION**1 Year - 1 Credit****College Credit****GRADES: 11-12**[Video](#)**NOTE: AP Fees to test (optional).**

AP English Language and Composition is intended for students interested in college level thinking and writing experiences. While it is recommended for students of AP United States History, it is open to all 11th-12th grade students. Intense literary analysis will focus primarily on diction, syntax, and rhetorical strategies. In addition, the course will examine the development of American ideas in a historical context. The class will emphasize the prose of essays, letters and speeches, though it will also include literary texts in the rich American tradition. Writing practice will be rigorous, with emphasis on argumentation, research, and analytical writing. Regular in-class essays will help prepare students for AP tests, including the AP Language test in May, the SAT, and future college writing situations. Approx. 30 minutes of homework daily. Summer work is required. This course meets NCAA guidelines.

EN8500 AP ENGLISH LITERATURE & COMPOSITION**1 Year - 1 Credit****College Credit****GRADES: 11-12**[Video](#)**NOTE: AP Fees to test (optional).**

AP Literature and Composition is designed for students with an interest in serious literature who want to do college-level work during high school. Not just focused on works written originally in English, literature of world writers in translation is also included. This class will examine literary techniques used in the major genres--novel, short story, drama, and poetry--with special emphasis on in-class writing assignments. The readings might be more difficult, but not necessarily more extensive; the writing will certainly be more demanding and frequent. In addition, participation in class discussions is expected; such discussions will explore--besides writers' techniques--ideas, aesthetics, philosophy and values inherent in the literature. Emphasis will be placed on college-level reading, analysis, and writing in addition to preparation for the Advanced Placement® examination in May. Some summer reading will be necessary for enrollment in this class. There will be a fee for purchase of summer reading books. Approx. 30 minutes of homework daily. This course meets NCAA guidelines.

CH8000 ENGLISH 101**1 Semester - 1 Credit****College Credit****GRADES: 11-12**[Video](#)

This course will help you to develop the skills necessary for academic writing. Through assignments involving critical reading, response, and research, you will generate complex questions, explore multiple perspectives, and write summaries and responses. You will also learn how to craft prose that meets the expectations of an academic audience. This course meets NCAA guidelines.

CH8002 ENGLISH 102**1 Semester - 1 Credit****College Credit****GRADES: 11-12**[Video](#)

This course will help you develop your skills in academic argumentation through assignments involving analysis, evaluation, and synthesis of multiple sources. To develop your skills effectively, you will practice being a critical reader of other writing as well as developing your own. In other words, not only will you practice writing clear, thoughtful prose, you will also learn to assess source material, write analysis, read for alternative viewpoints, and relate sources to one another in essays. This course meets NCAA guidelines.

CH8005 ENGLISH 105**1 Semester - 1 Credit****College Credit****GRADES: 11-12**[Video](#)

This course exists to introduce you to a variety of literary works--short stories, poems, plays, and novels--from different time periods and countries. We will examine the language, construction, meaning, and impact of each work, as well as its relationship to other works we read in class. Rather than finding the supposed hidden meaning in each text, we will find how each text has a variety of meanings, thoughts, and even non-meanings. This course will work to expand your understanding of literature, the world, and yourself. This course meets NCAA guidelines.

EN8620 THEATRE ARTS I**1 Semester - .5 Credit****GRADES: 9-12**

NOTE: Theatre Arts I & II will satisfy an English graduation requirement, but may not satisfy four-year college entrance requirements for English. See Washington CADR Admission requirements. Both Theatre Arts I and II may also satisfy the Fine Arts or elective graduation requirement.

This is an introductory class that emphasizes speaking skills and concentrates on the tools of the performer: voice, body and mind. The course is designed to develop poise and self-confidence in creative group and solo acting projects. Emphasis is on skill and technique in public speaking, as well as beginning acting skills in pantomime, movement, theatre history, improvisation and character development. Monologues, dialogues and group scene work will expose students to the finer points of acting. This course aligns with the National Core Arts Standards for theatre. Independently, students will create an original performance which facilitates the CBPA state requirement. Students are required to attend a performance and analyze the presentation.

EN8621 THEATRE ARTS II**1 Semester - .5 Credit****GRADES: 9-12**

PREREQUISITE: Successful completion of Theatre Arts I or teacher permission.

NOTE: Theatre Arts I & II will satisfy an English graduation requirement, but may not satisfy four-year college entrance requirements for English. See Washington CADR Admission requirements. Both Theatre Arts I and II may also satisfy the Fine Arts or elective graduation requirement.

This is an intermediate acting class that focuses on acting skills that are *introduced* in Theatre Arts I. Skills are polished and refined through work on scenes and monologues in both the dramatic and comedic styles. Students will work with classical theatre including Shakespeare. Improvisation and movement play an important part in the class and allow the students the benefit of stepping outside of the safety of prepared script work. Students that are seriously interested in theater arts and willing to work with others will enjoy the variety and challenges of the class. Reading and analysis of plays will help the students understand the requirements for production and the skills necessary for actors and directors. This class may be repeated for credit. This course follows the National Core Arts Standards for theatre. Students are required to analyze multiple arts presentations.

HEALTH AND FITNESS

The physical education department believes that physical fitness is the goal of our program. A portion of each class period will be spent working to improve knowledge and cardiovascular fitness. All elective activity classes will continue to build on this information in an effort to improve fitness, facilitate emotional and social growth, and develop physical skills. Student participation is vital in all physical education classes. Each student is expected to suit up on a daily basis and to attempt all activities presented. A major portion of each student's grade will come from a daily participation evaluation. Physical activity is very important in building and maintaining a positive self-image. High school students: these courses will satisfy a physical education or elective graduation requirement.

Note: A one-time 0.5 Physical Education credit requirement waiver for school-directed athletics may be available if certain criteria are met. Please see your counselor for information and application guidelines.

PE 9000 PHYSICAL EDUCATION**1 Semester - Required****GRADES: 6****PE2900 PHYSICAL EDUCATION****1 Semester - Required****GRADES: 7-8**

To meet the Essential Learnings for Physical Education, this class consists of activities designed to improve and maintain the five health related components of fitness. Students will correctly demonstrate and categorize sports and physical activities as they relate to: muscular strength, muscular endurance, cardiorespiratory endurance, flexibility, and body composition. Skill related parts of fitness are also explored and defined: agility, balance, coordination, power, reaction time, and speed. The Five for Life Program is utilized and focuses on a curriculum which teaches fitness and health concepts. Comprehension of the curriculum is increased using fitness activities and fun games that promote these key concepts. This individualized program allows all students to be successful through the written curriculum and challenging movement opportunities.

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| PE2206 HEALTH | 1 Semester - .5 Credit | Required |
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GRADES: 9-12**NOTE: This course will satisfy a CTE or Health & Fitness credit requirement.**

This course features units of study on Communication/Relationships, Mental Disorders, STI/HIV/ AIDS, Alcohol/Tobacco/Drugs Refusal Skills, Nutritional Food/Consumption/Digestion/Excretion, and Lifelong Health/Fitness goal setting. Students will be informed while engaging in a variety of activities that develop habits for healthy living. This course is also available for CTE credit.

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| VO6135 COOKING AND CONDITIONING | 1 Semester - .5 Credit | |
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GRADES: 9-12[Video](#)**NOTES: This course will satisfy a CTE or Health & Fitness credit requirement.**

Students will have the opportunity for personal fitness, nutrition education, and practice. The Physical Education component will include cardiovascular fitness, lifetime activities and strength training. This fitness education will be complemented by classroom time preparing and cooking healthy meals, altering recipes for health, managing time and stress, and building self-esteem.

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| PE2421 CROSS TRAINING | 1 Semester - .5 Credit | |
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GRADES: 9-12

This course is appropriate for students and athletes who wish to improve their level of fitness. This course will emphasize strength, speed, and power using strength training with skill development in explosive, reactive, and quickness movement drills. Activities will develop cardiovascular fitness, athletic skill levels, and will focus on skill-related fitness.

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| PE2310 LIFETIME ACTIVITY | 1 Semester - .5 Credit | |
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GRADES: 9-12[Video](#)

This class will emphasize active participation and sports available in the community that can be used to pursue lifetime fitness after graduation. The course will continue to stress the importance and improvement of the five health related components of fitness. Students will engage in the new trends of today's active society, including dance, Yoga, Pilates, The 5 Pillars of Movement, and Circuit Training using functional equipment and much more.

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| PE2401 STRENGTH TRAINING | 1 Semester - .5 Credit | |
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GRADES: 9-12[Video](#)

This course is appropriate for novice or experienced lifters. This class consists of two training modules - strength and cardio. Strength: students experience a variety of resistance exercises that are physically challenging and meet personal fitness needs. Cardio: students experience a variety of cardio activities to improve cardio endurance and gives students the opportunity to improve their self-esteem and mental toughness.

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| PE2409 TEAM SPORTS | 1 Semester - .5 Credit | |
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GRADES: 9-12

This course is student-led, developing basic sport skills, working together as a team, tournament play and fun for all. The course emphasizes lesson planning, group work, teaching one's peers, reflection and physical engagement of activity.

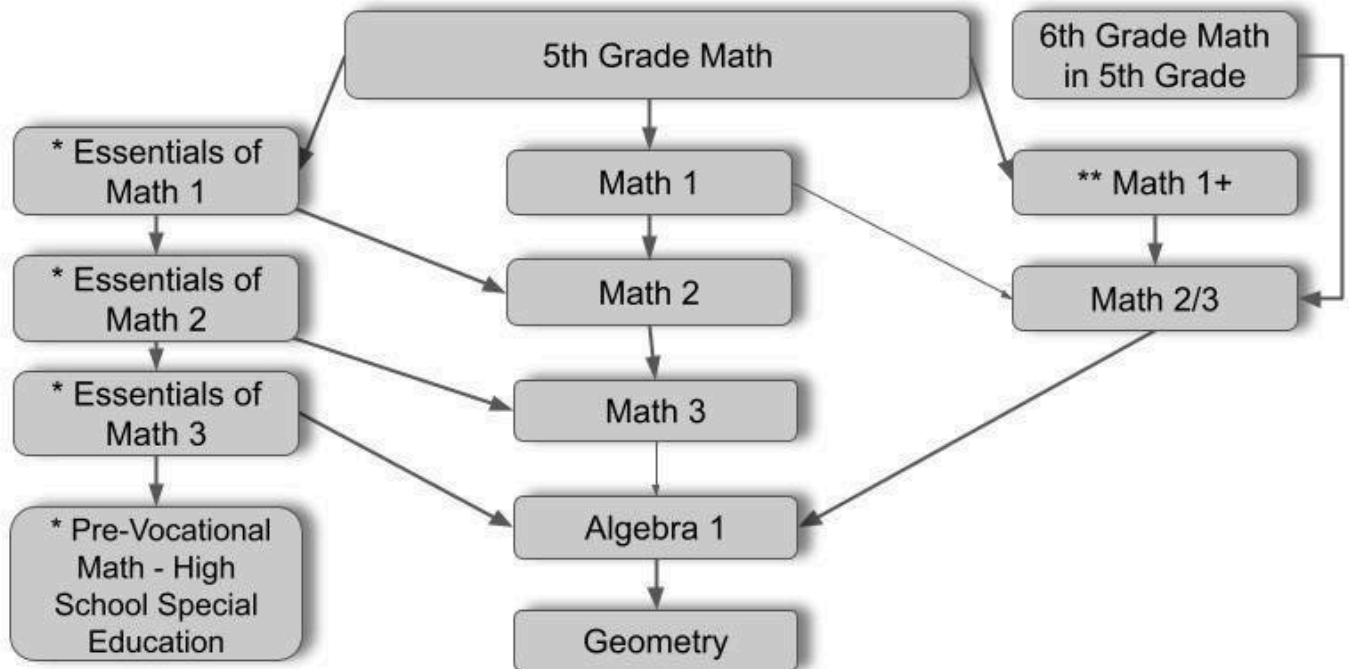
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| PE2455 WALKING & WEIGHTS | 1 Semester - .5 Credit | |
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GRADES: 9-12[Video](#)

This course is for students interested in gaining knowledge, skills, and the value of participating in cardio-respiratory and a strength training program. Students will take part in walking programs on fitness trails, tracks, campus and approved off-campus routes. In addition, students will participate in a structured strength program in the weight room, and develop a Yoga routine to increase flexibility and improve mental health.

CKSD MIDDLE SCHOOL MATH

MATH COURSES FLOW CHART



* Tier 3 Support

Students who are struggling with math will have additional support that will include smaller class size with specific strategies to engage learners in understanding math concepts using a separate curriculum focusing on previous grade-level standards.

** Enrichment Support

Students who have demonstrated a high level of math success will be given Math 1 standards with specific strategies to enrich and deepen their understanding of the core concepts.

MA9000 MATH I**1 Year****GRADES: 6**

In Math 1, instructional time will focus on analyzing and solving problems using concepts of ratio and rate, working with variables and expressions and analyzing and solving word problems using equations. Students who successfully complete this program may take Math 2 the following year.

MA1667 MATH 2**1 Year****GRADES: 6-7**

Math 2 will focus on Washington State's 7th grade math performance expectations. These include analyzing proportional relationships, arithmetic with positive and negative numbers, solving equations quickly and accurately, and writing equations to solve word problems. Students who successfully complete this program may take Math 3 the following year.

MA1668 MATH 3**1 Year****GRADES: 7-8**

Math 3 will focus on Washington State's 8th grade math performance expectations. These include linear equations with one and two variables, functions, congruence and similarity of geometric figures. Students who successfully complete this course will continue to Algebra I the next year.

MA1201 ALGEBRA I**1 Year - 1 Credit****College Credit****GRADES: 7-12****PREREQUISITE: Successful completion of Math 3**

Algebra I is the first year in a three-year state required math sequence. Algebra I focuses on the structure of the real number system. This course examines symbolic representations in solving real-world problems. Linear and quadratic functions, systems of equations, and problem solving are investigated. Graphing, both as a means of displaying data and analyzing data in one or two dimensions, is an integral part of this course. Review is built into every section and unit of study. Online resources include an online textbook, lesson videos, practice tests, and quizzes. Online homework help is also available for each lesson. A sound foundation in arithmetic and pre-algebra skills is essential for success in this course. This course meets NCAA guidelines.

MA1210 GEOMETRY**1 Year - 1 Credit****GRADES: 7-12****PREREQUISITE: Successful completion of Algebra I**

Geometry is the second year in a three-year state required math sequence. In this course students will develop a logical system of thought. Geometry focuses on plane geometry with integration of some space and coordinate geometry. This course develops geometric concepts using formal proofs and algebraic applications. Algebra is used extensively for areas, volumes, lengths, angle measures and graphing. Online resources include an online textbook, lesson videos, practice tests and quizzes. Online homework help is also available for each lesson. This course meets NCAA guidelines.

MA1300 ALGEBRA II**1 Year - 1 Credit****GRADES: 7-12****PREREQUISITE: Successful completion of Algebra I and Geometry****REQUIRED MATERIALS: Graphing calculator (preferably a TI-84 or equivalent)**

Algebra II is the third year in a three-year sequence of State required high school mathematics. This course will cover advanced functions, sequences and series, polynomial functions, exponential and logarithmic functions, conic sections and trigonometry. The real number system is extended to include complex numbers. All topics are studied from an algebraic, graphical, numerical and exploratory approach. An emphasis on applications and appropriate calculator use will be integrated throughout the year. Online resources include an online textbook, lesson videos, practice tests and quizzes and homework help, which are available for each lesson. NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

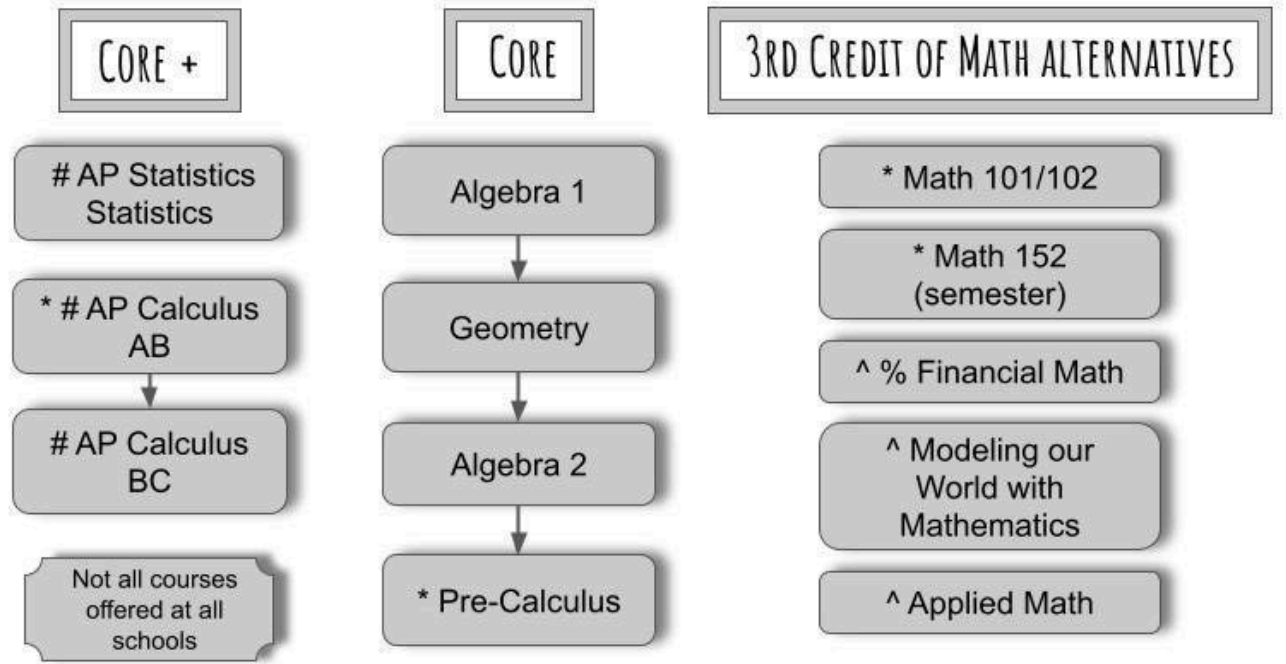
CKSD HIGH SCHOOL MATH

High School Graduation Math Requirements

- 3 credits of Math
 - Algebra 1, Geometry, Algebra 2 (or alternative course by special permission)

- Complete *at least one* of the following Graduation Pathways for math:
 - Achieve the minimum Statewide Assessment score for math
 - Achieve the minimum SAT or ACT Math Assessment score
 - Earn an AP score of 3 or higher in AP Calculus, AP Statistics, or AP Computer Science
 - Pass an approved Dual Credit (Running Start, AP (must earn C+ or better), or College in the High School) math course

4-year colleges have a minimum entrance requirement of Algebra 2



^ Taking Financial Math, Applied Math, or Modeling our World with Mathematics without Algebra 2 requires permission from a counselor and forgoes direct admittance to universities.

Advanced Placement (AP) course. Your AP scores could earn you college credit (Dual Credit).

* Available as a College in the High School course (Dual Credit). See the College in the High School page in this catalog for more information.

% Course is articulated through Olympic College. You can earn college credit (Dual Credit).

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|---------------|--|------------------------------|-----------------------|
| CH1500 | MATH 101: MATHEMATICS IN THE MODERN WORLD | 1 Semester - 1 Credit | College Credit |
|---------------|--|------------------------------|-----------------------|

GRADES: 9-12

PREREQUISITE: A math placement test score resulting in eligibility for MATH 101; 250+ on Accuplacer Next-Generation Quantitative Reasoning, Algebra and Statistics

Selected topics, from the development and applications of mathematics together with their relationship to the development of our present society, designed to advance critical thinking and quantitative reasoning. Upon successful completion of this course, the student will be able to explain mathematical information presented in various forms. convert mathematical information from one form to another, perform mathematical calculations accurately, use quantitative analysis to draw conclusions, make and evaluate assumptions in estimation, modeling and data analysis, and effectively communicate their mathematical thinking.

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| CH1501 | MATH 102: MATHEMATICAL DECISION MAKING | 1 Semester - 1 Credit | College Credit |
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GRADES: 9-12

PREREQUISITE: A math placement test score resulting in eligibility for MATH 101; 250+ on Accuplacer Next-Generation Quantitative Reasoning, Algebra and Statistics

Selected topics from probability, statistics, and mathematical decision making with real-world application. Upon successful completion of this course, the student will be able to read and generate a variety of graphs, use and interpret basic statistical summaries, explain the limitations of statistics, interpret and explain relationships expressed through symbols, identify problems in context, interpret quantitative data in a specific context.

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| CH1502 | MATH 152: FUNCTIONS AND REASONING | 1 Semester - 1 Credit | College Credit |
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GRADES: 9-12

PREREQUISITE: 1 Semester of Algebra 2

This is a foundational course designed to increase the understanding of algebraic concepts and strengthen the skills essential for the study of Pre-Calculus. Students will study the algebra of real numbers, will identify and relate quantities verbally, graphically, and symbolically, will explore rates of change, and will develop the idea of functions with a focus on linear and quadratic relationships.

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|---------------|-----------------------|----------------------------|-----------------------|
| MA1305 | FINANCIAL MATH | 1 Year - 1.6 Credit | College Credit |
|---------------|-----------------------|----------------------------|-----------------------|

GRADES: 10-12

NOTE: This course will satisfy a CTE or Math credit requirement. Taking Financial Math without Algebra II forgoes direct admittance to most universities. College credit available through Olympic College Dual Credit Program with grade 'B' or better.

Here is math you can use for the rest of your life! This course covers the fundamentals of personal financial literacy, economics, financial markets and applications, and personal budgeting. Students will also have the ability to practice filing income tax returns, explore the maintenance of a personal or business checkbook, and learn the secrets about managing credit card expenses. A Financial Literacy Certificate is available through an optional curriculum. This course will satisfy the third year of math graduation requirement! Prior to enrolling in this course students must meet with their counselor and complete a Third Credit Math Options form.

| | | | |
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| CH1505 | MATH 153: PRE-CALCULUS MATHEMATICS 1 | 1 Semester - 1 Credit | College Credit |
|---------------|---|------------------------------|-----------------------|

GRADES: 10-12

PREREQUISITE: Student must score 66+ on the Compass Algebra, or 31+ on the Compass College Algebra, or 31+ on the Compass Trigonometry, or 148+ on the APTP General Math, or 145+ on APTP Advanced Math, or 85+ on the Accuplacer Elementary Algebra Exam, or 35+ on the Accuplacer College Math Exam, or 51% on the ALEKS, or 1 year of high school calculus with B average.

A foundation course which stresses those algebraic and elementary function concepts together with the manipulative skills essential to the study of calculus. Precalculus will build on content from Algebra II and prepare students for a successful AP Calculus experience. Precalculus is a college level mathematics course. Student performance standards will be aligned with calculus readiness standards and will also address the College Board Precalculus Standards. The course will emphasize the nature of functions, families of functions (including trigonometric, polynomial, rational, exponential, and log functions), the application of trig identities, complex numbers, and operations on polynomial, radical, and rational expressions. Students who successfully complete Precalculus prior to their senior year will be prepared for a successful AP Calculus experience the following year. Students who complete Precalculus in their senior year are well prepared for being placed into a college level math course at both 2 and 4 year colleges or universities. TI84 calculator required. Meets CADR requirement for Washington Public Universities & NCAA Core Course requirements.

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|---------------|---|------------------------------|-----------------------|
| CH1507 | MATH 154: PRE-CALCULUS MATHEMATICS 2 | 1 Semester - 1 Credit | College Credit |
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GRADES: 10-12

PREREQUISITE: Student must have passed Math 153 with a grade of C or higher, or 151+ on the APTP General Math, or 145+ on APTP Advanced Math, or 46+ on the Compass College Algebra, or 31+ on the Compass Trigonometry, or 65+ on the Accuplacer College Math Exam, or 61% on the ALEKS.

A continuation of Math 153 with emphasis on trigonometric functions, vectors, systems of equations, the complex numbers, and an introduction to analytic geometry. Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

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|---------------|-----------------------|--------------------------|-----------------------|
| MA1506 | AP CALCULUS AB | 1 Year - 1 Credit | College Credit |
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GRADES: 11-12**PREREQUISITE:** Successful completion of Precalculus**REQUIRED MATERIALS:** Graphing calculator (preferably a TI-84 or equivalent)

This course covers the standard topics of first year college calculus, such as limits, differentiation, and integration of polynomials, exponential functions, exponential and logarithmic functions, rational functions, and trigonometric functions. The course emphasizes problem solving through many applications of calculus concepts to biological sciences, physical sciences, and economics. Students enrolling in this course are expected to take the advanced placement exam for college credit. Students are required to have a TI-84 plus calculator. NOTE: Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

[Video](#)

| | | | |
|---------------|-----------------------|--------------------------|-----------------------|
| MA1512 | AP CALCULUS BC | 1 Year - 1 Credit | College Credit |
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GRADES: 11-12**PREREQUISITE:** Successful completion of AP Calculus AB**REQUIRED MATERIALS:** Graphing calculator (preferably a TI-84 or equivalent)

This course covers topics typically found in a second term of college calculus, such as the calculus of polar, parametric, and vector functions and their applications; numerical solution of differential equations using Euler's method, advanced anti differentiation techniques, L'Hôpital's rule and the convergence of improper integrals, solving logistic differential equations, series of constants, polynomial approximations for functions, and Taylor series. Other discrete mathematics topics addressed could include combinations and permutations, logic, mathematical induction, integers and modular arithmetic, and graph theory. Students may choose to take the AP Calculus BC Exam in May to earn college math credit. Meets CADR requirement for Washington Public Universities and NCAA Core Course requirements.

| | | | |
|---------------|---------------------------------------|--------------------------|-----------------------|
| SC6260 | AP COMPUTER SCIENCE PRINCIPLES | 1 Year - 1 Credit | College Credit |
|---------------|---------------------------------------|--------------------------|-----------------------|

GRADES: 9-12**PREREQUISITE:** Successful completion of Algebra I or concurrent enrollment in Algebra I or equivalent.**NOTE:** This course will satisfy a CTE, Math or Science requirement

The student will most likely receive college credit upon successfully passing the AP Computer Science Principles Exam and Mid-Term Performance Tasks. No prior knowledge of a computer language is required and this course offers a multidisciplinary to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cyber security concerns, and computing impacts. AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant solutions. A complete description of the course contents can be found at www.apcentral.collegeboard.com

| | | | |
|---------------|----------------------|--------------------------|-----------------------|
| MA1507 | AP STATISTICS | 1 Year - 1 Credit | College Credit |
|---------------|----------------------|--------------------------|-----------------------|

GRADES: 11-12**PREREQUISITE:** Successful completion of Pre-Calculus or senior status with Algebra 2 completion.**REQUIRED MATERIALS:** Graphing calculator (preferably a TI-84 or equivalent)

Introductory college course in statistics. The topics in the course are divided into four major themes: describing data, planning a study, probability, and statistical inference. This course is an excellent choice for college bound students, regardless of their prospective majors, but will be especially valuable to those intending to major in the social or biological sciences. For exam fee information, see AP Coordinator. This course meets NCAA guidelines.

MUSIC: BAND

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| MS3016 BAND 1 | 1 Year |
|----------------------|---------------|

GRADES: 6-8[Video](#)

This class is intended for students who are new to instrumental music at the Middle School Level. Students will learn basic instrument technique and fundamentals of performing music on woodwind, brass, and percussion instruments. Grades are based on concert attendance, daily work, and participation.

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| MS3017 BAND 2 | 1 Year |
|----------------------|---------------|

GRADES: 7-8[Video](#)

This class is intended for students who have completed Band 1. Students will build on basic instrument technique and fundamentals of performing music on woodwind, brass, and percussion instruments. Grades are based on concert attendance, daily work, and participation.

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| MS3018 BAND 3 | 1 Year |
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GRADES: 8[Video](#)

This class is intended for students who have completed Band 2. Students will continue advancing instrument technique and fundamentals of performing music on woodwind, brass, and percussion instruments. Grades are based on concert attendance, daily work, and participation.

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| MU3200 BEGINNING / INTERMEDIATE GUITAR | 1 Semester - .5 Credit |
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GRADES: 7-12

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| MU3200 GUITAR | 1 Semester - .5 Credit |
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GRADES: 7-12

Beginning/Intermediate Guitar & Guitar are open to all students interested in learning to play the guitar. Students learn to read chord symbols, tablature, and strumming/picking patterns. Students have an opportunity to play blues, rock, country, and other genres as well as improvising. Grades are based on mastery of technique and reading ability, as well as performance in solo and group contexts. Practice outside of class is necessary.

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| MS3204 STEEL PAN BAND | 1 Year |
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GRADES: 7-8

Students will learn how to play steel pan drums, learning all of the important technical skills along with rhythm, melody and harmony with the goal of playing and performing compositions and/or arrangements specifically for steelpan ensemble and carefully chosen for the current ensemble level.

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| MS3003 SYMPHONIC BAND | 1 Year - 1 Credit |
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GRADES: 9-12[Video](#)

This course is for students who have successfully completed middle school band. The course will emphasize playing in the 12 major key centers as well as rehearsing and performing classic and contemporary band literature. Several graded performances such as concerts, festivals, basketball and football games in which student participation is required are included in the course.

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| MU3225 WIND ENSEMBLE | 1 Year - 1 Credit |
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GRADES: 9-12[Video](#)

This advanced course is for students who have been selected through an audition process. The course will emphasize playing in the 12 major and minor key centers as well as rehearsing and performing advanced classic and contemporary band literature. Several graded performances such as concerts, festivals, basketball and football games in which student participation is required are included in the course.

MU3221 INSTRUMENTAL JAZZ ENSEMBLE**1 Year - 1 Credit****GRADES: 8-12****This is a zero hour class.**[Video](#)

Instrumental Jazz Ensemble students will study, rehearse and perform music in the jazz idiom. This is a performance-oriented class with many out-of-school performances. **Participation in festivals, contests, and concerts is required of all members.** There is a limited number of spaces available in this group due to its instrumentation. Members of this group must also be enrolled in a music class during the regular school day.

MUSIC: BAND / VOCAL**MS3026 ORCHESTRA 1, 2, 3****1 Year****GRADES: 6-8**[Video](#)**MU3600 ORCHESTRA****1 Year - 1 Credit****GRADES: 9-12**[Video](#)

Orchestra affords the opportunity for string players to advance their playing abilities through ensemble experience. It is designed to help students build skills for efficient practicing, recognizing articulations, musical styles and understanding musical terms. Emphasis will be placed on exposing students to a variety of performing experiences and music in which to apply these skills. Grades are based on concert attendance, daily work, and participation.

MS3006 CHOIR 1**1 Year****GRADES: 6-8**[Video](#)

This course is intended for the beginning choir student new to singing music at the Middle School Level. Students will learn the basic fundamentals of music through singing various types of music, as well as performing 3-6 concerts per year. Students will also learn sight-singing and music theory. Grades are based on concert attendance, daily work, and participation.

MS3007 CHOIR 2**1 Year****GRADES: 7-8**[Video](#)

This course is intended for students with 1 year or its equivalent of choral music. Students will continue to refine those skills learned at the Choir 1 level, performing 3-6 concerts per year. Students in this class should already be able to sight-read simple melodic lines and rhythms. Grades are based on concert attendance, daily work, and participation.

MS3008 CHOIR 3**1 Year - 1 Credit****GRADES: 8**[Video](#)

This course is intended for students with 2 years of choral music. Students only having one year of choral music should be able to demonstrate an advanced ability in sight-reading and vocal performance similar to that learned by students in the 8th grade level. Students will perform in 3-6 concerts per year. Grades are based on concert attendance, daily work, and participation.

MU3224 ADVANCED CHOIR**1 Year - 1 Credit****GRADES: 9-12**[Video](#)

Students will study advanced choral literature, focusing on correct tone production, ear training, music theory, and develop sound reading and writing music skills. Expect approximately 15 performances throughout the year. Participation at all performances is required.

MU3234 VOCAL JAZZ ENSEMBLE**1 Year - 1 Credit****GRADES: 9-12****This is a zero hour class.****NOTE: Audition required**

Students are selected by audition. Many styles of the jazz idiom, including swing, be-bop, ballad and improvisation will be studied. This choir is performance-oriented, including several evening and weekend commitments. Expect 30 + performances throughout the year.

Washington State Science Graduation Requirements:

3 Credits of Science = 2 must be from Lab Science Courses.

Klahowya Science Course Offerings:

Please discuss YOUR best options with your: Science Teachers, Counselors, Parents/Guardians

| Grade | Core Science Pathway WSSLS-Aligned | STEM Major Pathway | Other Science Options— Organized by recommended grade levels: |
|------------------|---------------------------------------|----------------------|---|
| 9 th | Biology of the Living Earth (NA) | Honors Chemistry | <ul style="list-style-type: none"> Biology of the Living Earth: (NA): Grades 9-12 Honors Chemistry: Grades 9-12 AP Computer Science Principles (NL) (NA): Grades 9-12 |
| 10 th | Chemistry in the Earth System | AP or CiHS Chemistry | <ul style="list-style-type: none"> Chemistry in the Earth System: Grades 10-12 AP or CiHS Chemistry: Grades 10-12 AP or CiHS Biology: Grades 10-12 AP or CiHS Environmental Science: Grades 10-12 |
| 11 th | Physics in the Universe | AP or CiHS Biology | <ul style="list-style-type: none"> Environmental Science (NA): Grades 10-12 Anatomy & Physiology (NA): Grades 10-12 AP Computer Science A (NL) (NA): Grades 10-12 |
| 12 th | "Other" | AP or CiHS Physics | <ul style="list-style-type: none"> Physics in the Universe: Grades 11-12 AP or CiHS Physics: Grades 10-12 |

Important Notes:

- 1) The "Core Science Pathway" is designed to cover **ALL** of the WA State Science & Learning Standards (WSSLS) which are assessed on the WA Comprehensive Assessment of Science (WCAS)
- 2) All courses are considered **Lab Sciences** unless otherwise identified
- 3) All courses are considered **Algebra-Based** unless otherwise identified

| Key | | | |
|----------------------|------|-----------------------------------|------|
| Semester-Only Course | (S) | Advanced Placement Course | AP |
| Non-Lab Science | (NL) | College in the High School Course | CiHS |
| Not Algebra-Based | (NA) | | |

SCIENCE

SC5009 SCIENCE 6**1 Year****GRADES: 6**

In this course students will awaken their inner scientist. Students will explore exciting phenomena related to earth & space, physical, and life sciences. Students will participate in hands-on science and engineering activities as they learn to ask and answer scientific questions, solve problems, and better understand the world around them.

SC5010 SCIENCE 7**1 Year****GRADES: 7**

In this course students will learn to think like a scientist and investigate topics of earth, life, and physical science with phenomena centered units and activities. Students will participate in hands-on science and engineering activities as they learn to ask and answer scientific questions, solve problems, and better understand the world around them.

SC5011 SCIENCE 8**1 Year****GRADES: 8**

In this course students will learn to think like a scientist and investigate topics of earth, life, and physical science with phenomena centered units and activities. Students will participate in hands-on science and engineering activities as they learn to ask and answer scientific questions, solve problems, and better understand the world around them.

SC5355 BIOLOGY OF THE LIVING EARTH**1 Year - 1 Credit****GRADES: 9-12**

This course links Biology and Earth sciences to your life experiences in order to develop the understanding needed to be an informed citizen in today's world. This is a **laboratory science class** that will help prepare you to be successful in college-level lab science courses and a variety of career pathways. You will use hands-on labs and engineering projects to explore and explain various current real-world issues. Topics include ecosystem stability, energy transfer, cell biology, heredity, evolution, and climate change. This course is generally intended for students in the 9th or 10th grade. Biology of the Living Earth is designed to align with, and help students meet the Washington State Science Learning Standards (WSSLS). This course meets NCAA guidelines.

SC5405 CHEMISTRY IN THE EARTH SYSTEM**1 Year - 1 Credit****GRADES: 10-12**

This course continues your journey in understanding how Chemistry and Earth & Space sciences relate to your life as a citizen-consumer in today's world. This is an algebra-based, **laboratory science class** that will help prepare you for more advanced science courses and a variety of STEM career pathways. This course is intended for students in 10th grade or higher who have had, or who are currently taking, algebra. You will engage in the science and engineering practices through hands-on labs and engineering projects that explore and explain various real-world issues. In addition, students will examine some of the key cross-cutting concepts in science, along with some of the "Big Ideas" found in Chemistry and the Earth & Space sciences. Chemistry in the Earth System is designed to align with, and help students meet the Washington State Science Learning Standards (WSSLS). This course meets NCAA guidelines.

SC5415 HONORS CHEMISTRY**1 Year - 1 Credit****GRADES: 9-12**

This is a **laboratory-based science course** that focuses on developing a deep conceptual understanding of matter and energy at the molecular level. This course is generally intended for 9th grade students and is designed to provide the background and skills needed to be successful in more advanced science courses and in a variety of STEM career pathways. Student-centered labs and engineering challenges will emphasize critical thinking skills and the science and engineering practices. In addition, students will explore some of the key cross-cutting concepts in science and the "Big Ideas" in chemistry as outlined in the Washington State Science Learning Standards (WSSLS). This course meets NCAA guidelines.

[Video](#)

SC5410 AP CHEMISTRY**1 Year - 1 Credit****College Credit****GRADES: 10-12**[Video](#)**PREREQUISITE: Successful completion or concurrent enrollment in Algebra II or instructor permission.**

AP Chemistry is the equivalent of a first-year college Chemistry course. Students may take an Advanced Placement exam at the end of the year in order to qualify for college credit. Course topics include stoichiometry; properties of gases, liquids, solids, and solutions; chemical equilibrium; chemical thermodynamics; atomic and molecular structure; chemical kinetics; periodic properties, nuclear properties; and descriptive chemistry of the elements, including some organic chemistry. This course requires continual study, good note-taking skills, and excellent math skills. For exam fee information, see AP Coordinator. This course meets NCAA guidelines. This is a **lab science** course.

SC6260 AP COMPUTER SCIENCE PRINCIPLES**1 Year - 1 Credit****College Credit****GRADES: 9-12**[Video](#)**PREREQUISITE: Successful completion of Algebra I.****NOTE: This course will satisfy a Science (non-lab), 3rd Credit Math or CTE credit.**

The student will most likely receive college credit upon successfully passing the AP Computer Science Principles Exam and Mid-Term Performance Tasks. No prior knowledge of a computer language is required and this course offers a multidisciplinary to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cyber security concerns, and computing impacts. AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant solutions. A complete description of the course contents can be found at www.apcentral.collegeboard.com. This course meets NCAA guidelines. This course does not count as a CADR.

SC5505 AP ENVIRONMENTAL SCIENCE**1 Year - 1 Credit****College Credit****GRADES: 10-12**[Video](#)**Prerequisites: One year of high school Biology of the Living Earth and Chemistry in The Earth System coursework is recommended or teacher permission.**

The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science. Students may take an AP exam at the end of the year in order to qualify for college credit. AP Environmental Science is an interdisciplinary subject. Topics include Earth systems and resources, ecosystems and biogeochemical cycles, population biology, sustainable agriculture, energy resources and consumption, pollution, and global change. Students will apply an understanding of scientific principles, concepts, and methodologies in order to understand the interrelationships of the natural world and identify and analyze environmental problems. This course meets NCAA guidelines. This is a **lab science** course.

SC5513 AP PHYSICS C (MECHANICS)**1 Year - 1 Credit****College Credit****GRADES: 11-12**[Video](#)**Prerequisites: Concurrent enrollment in AP Calculus or Precalculus if your Precalculus instructor grants permission.**

AP Physics C is a calculus based course designed to be the equivalent of an introductory college level course in physics topics. Students may take an Advanced Placement exam at the end of the year in order to qualify for college credit. The AP Physics C course covers linear and rotational mechanics, Newton's Laws of Motion, work, energy, power and momentum. Greater depth of topic coverage and mathematical sophistication distinguishes this course from AP Physics B. For exam fee information, see AP Coordinator. This course meets NCAA guidelines. This is a **lab science** course.



SOCIAL STUDIES STATE GRADUATION REQUIREMENTS AND CKSD COURSES

| 0.5 CWP credit Contemporary World History, Geography, and Problems | |
|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> AP Human Geography (1.0) <ul style="list-style-type: none"> • 0.5 CWP and 0.5 elective <input type="checkbox"/> AP World History (1.0) <ul style="list-style-type: none"> • 0.5 elective (semester 1) and 0.5 CWP (semester 2) <input type="checkbox"/> Modern World History (1.0) <ul style="list-style-type: none"> • 1450-1900 (semester 1, 0.5 elective) • 1900-present (semester 2, 0.5 CWP) | <ul style="list-style-type: none"> <input type="checkbox"/> Social Justice Movements in America (0.5) (11th or 12th grade) <input type="checkbox"/> Civics Through Action (0.5) (11th or 12th grade) <input type="checkbox"/> Economics (0.5) <input type="checkbox"/> Advanced Economics (0.5)(11th or 12th grade) <input type="checkbox"/> Geography A - Pearson Online (0.5) <input type="checkbox"/> Geography B - Pearson Online (0.5) <input type="checkbox"/> Running Start courses |
| 1.0 credits of Social Studies Elective (may include .5 credits of a second semester of Contemporary World History or the equivalent) | |
| <p>1.0 credit options (year-long courses):</p> <ul style="list-style-type: none"> <input type="checkbox"/> AP Psychology <input type="checkbox"/> AP Human Geography <ul style="list-style-type: none"> • If students have met the CWP requirement with another course, AP HuGe would count as 1.0 elective. If they have not, AP HuGe counts as 0.5 CWP and 0.5 elective. | <p>0.5 credit options (semester courses):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Ancient Civilizations <input type="checkbox"/> Black History <input type="checkbox"/> Psychology <input type="checkbox"/> Social Justice Movements in America (11th or 12th grade) <input type="checkbox"/> Civics Through Action (11th or 12th grade) <input type="checkbox"/> Women's Studies (SS9511) <input type="checkbox"/> Economics <input type="checkbox"/> Advanced Economics (0.5)(11th or 12th grade) <input type="checkbox"/> Geography A - Pearson Online <input type="checkbox"/> Geography B - Pearson Online <input type="checkbox"/> Running Start courses |
| 1.0 credit U.S. History and Government (11th grade) | |
| <ul style="list-style-type: none"> <input type="checkbox"/> US History 1900-present (year-long) <input type="checkbox"/> AP US History (year-long) | <ul style="list-style-type: none"> <input type="checkbox"/> Running Start HIST& 137 |
| 0.5 credit of Civics (12th grade) | |
| <ul style="list-style-type: none"> <input type="checkbox"/> Civics (0.5) <ul style="list-style-type: none"> <input type="checkbox"/> Civics Through Action (0.5) (11th or 12th grade) <input type="checkbox"/> AP Government and Politics: US <ul style="list-style-type: none"> • 1.0 = 0.5 credit for Civics and 0.5 credit for CWP or 0.5 elective <input type="checkbox"/> AP Government and Politics: Comparative <ul style="list-style-type: none"> • 1.0 = 0.5 credit for Civics and 0.5 credit for CWP or 0.5 elective (@ CKHS only) | <ul style="list-style-type: none"> <input type="checkbox"/> POSC101: Intro to Politics (CWU CiHS - @ OHS) <ul style="list-style-type: none"> • 1.0 = 0.5 Civics and 0.5 CWP or 0.5 electives <input type="checkbox"/> POSC 210: American Politics (CWU CiHS - @ OHS, prerequisite AP Government and Politics: US semester 1) <ul style="list-style-type: none"> • 1.0 = 0.5 Civics and 0.5 CWP or 0.5 electives <input type="checkbox"/> Running Start POLS 202 (1.0 = 0.5 Civics and 0.5 CWP or 0.5 electives) |
| Washington State History (This is not a credit requirement, but a "have studied" between 7th and 12th grade.) | |
| <ul style="list-style-type: none"> <input type="checkbox"/> Middle School - Washington State History Statehood-Present <input type="checkbox"/> Middle School Pearson Connexus course (Only available to students in 6-8 grade) | <ul style="list-style-type: none"> <input type="checkbox"/> Running Start Options <input type="checkbox"/> Independent Study Google Classroom (only available under specific circumstances) |

Learning Standards from OSPI https://www.k12.wa.us/sites/default/files/public/socialstudies/standards/OSPI_SocStudies_Standards_2019.pdf

State Board of Education- Social Studies FAQ https://www.sbe.wa.gov/faqs/social_studies

SOCIAL STUDIES

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|---|---------------|-----------------|
| SS9902 MS WORLD CULTURES: 1500-PRESENT | 1 Year | Required |
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GRADES: 6**(Two hour block class)**

Sixth grade social studies examines world cultures focusing on historical and current global issues, economics, civics, history and geography. Using the five themes of geography as a lens for investigating different world cultures, students will enhance their foundational knowledge of the world (its people and places), developing basic map skills to be used in future years. Writing, reading, research, and technology skills are taught and reinforced over the course of the year through various assignments and projects including the state required OSPI developed assessment.

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| SS9220 WA STATE HISTORY: STATEHOOD TO PRESENT | 1 Year | Required |
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GRADES: 7

Washington State History is designed to develop student's awareness and understanding of the geography, the government, the people, the economy, cultural aspects as well as current issues in Washington State. Using the in-class resources as well as the Since Time Immemorial curriculum, students will examine the relationship between native people and other settlers as well as the struggles of Native Americans to secure treaty rights and reclaim tribal sovereignty. Students will trace Washington's path to statehood, the establishment of the state's constitution, and the development of its major industries and analyze ways the Great Depression, World War I, World War II, and the Cold War impacted its culture and economy. Students will examine the connection between Washington's industries and its ongoing sustainability challenges, consider the role of labor unions in the state's economy, and explore the state's emergence as a leader of high-tech industry in the early twenty-first century. Students will explore the contributions of immigrants, minorities, and women to Washington; and analyze the challenges they faced. This course meets Washington State's graduation requirement.

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| SS9430 U.S. HISTORY (1750–1900) | 1 Year | Required |
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GRADES: 8

This year-long course provides a look into America's past from 1750 to 1900 while focusing on civics, economics, geography, history, and social studies skills. Students will develop reading, writing, and research skills, as outlined in the Common Core State Standards for literacy. Multiple perspectives of history are considered when studying the fight for independence, founding documents, the institution of slavery, the causes of the Civil War, the Civil War 1861-1865, Reconstruction, development of and struggles in the West, post-Civil War immigration, industrialization, and urbanization. As a part of this course, students will participate in the state- required OSPI Developed Assessment "Constitutional Issues" or "Checks and Balances."

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| SS9480 ANCIENT CIVILIZATIONS (12,000 BCE-1450 CE) | 1 Semester - .5 Credit |
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GRADES: 9

NOTE: This course meets a 0.5 social studies elective requirement.

During this semester-long course, students will expand their understanding of important social, political, religious, and economic themes in the ancient world (12,000 BCE to 1450 CE). Topics of study will include major civilizations such as Mesopotamia, African Kingdoms, China, India, Ancient Americas, Greece and Rome. Students develop critical thinking and research skills by considering why civilizations developed where and when they did, why they became dominant, and why they declined. Students analyze the interactions among various cultures, emphasizing their enduring contributions and the link, despite time, between the ancient world and today. Students will complete a state required OSPI – Developed Assessment. This course meets NCAA guidelines.

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| SS9310, SS9311 MODERN WORLD HISTORY: 1450–PRESENT | 1 Year - 1 Credit |
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GRADES: 10

NOTE: Semester 1 satisfies a 0.5 Social studies elective and Semester 2 satisfies the 0.5 CWP graduation requirement.

This course will survey the major themes and developments from multiple perspectives that have shaped the modern world including Global Expansion and Encounter (1450 – 1750), Age of Revolutions (1600 – 1914), International Conflicts (1914 – present), Challenges to Democracy and Human Rights (1945 – present). Emphasis will be placed on developing an understanding of the historical foundations of today's current world problems. Students will complete a state required Classroom Based Assessment (CBA) regarding world historical issues. This course meets NCAA guidelines

SS9440 U.S. HISTORY (1900–PRESENT)**1 Year - 1 Credit****GRADES: 11****NOTE: This course satisfies the 1.0 US History graduation requirement.**

This class is a year-long course designed to provide an investigation of American History from the end of the 19th century to present day. Students will consider multiple perspectives of events and issues in order to understand the civics, economics, geography, and history of our country. It is designed to provide students with the analytical skills and content knowledge necessary to think critically about issues concerning the United States. As part of this course, students will participate in one state required OSPI developed assessment. This course meets NCAA guidelines.

SS9510 CIVICS**1 Semester - .5 Credit****GRADES: 12****NOTE: This course satisfies the 0.5 Civics graduation requirement.**

Civics is a required semester course for graduation. The focus of this course is to prepare students to participate in exercising their political responsibilities as thoughtful and informed citizens. Emphasis is placed on historical development of government and political systems. Other areas of study include the importance of the rule of law; the United States Constitution; Federal, State, and local government structures; and the rights and responsibilities of citizenship, including elections, ballot measures, initiatives, and referenda. Students will actively investigate current local, state, national, and international civic issues, read and participate in discussions, and develop informed opinions using a variety of communication media. Essential social studies skills including examining primary and secondary sources, considering multiple perspectives, and using effective research skills support the Common Core State Standards for literacy. As part of this course students will complete an OSPI developed civics assessment. This course meets NCAA guidelines

SS9520 AP GOVERNMENT AND POLITICS: U.S.**1 Year - 1 Credit****College Credit****GRADES: 11-12**[Video](#)**NOTE: This course satisfies the 0.5 Civics requirement and a 0.5 Social Studies elective graduation requirement.****(This course will be offered every other year, rotating with AP Psychology.)**

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behavior. They will also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project. This course meets NCAA guidelines

SS9509 AP HUMAN GEOGRAPHY**1 Year - 1 Credit****College Credit****GRADES: 9-12**[Video](#)**NOTE: Semester 1 of this course satisfies a 0.5 social studies elective credit and semester 2 of this course satisfies a 0.5 Contemporary World Problems (CWP) credit.**

AP Human Geography, a year-long introductory-level college course, introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The aim of this class is to introduce students to the rigors of AP work. Expectations for academic performance, behavior, maturity and time commitments are at the college level. Parents and students should expect that students will have a summer assignment, more reading and homework, and that the students will be evaluated as if they were in college. This course will prepare students to take the AP Human Geography exam in May. This course meets NCAA guidelines

SS9631 AP PSYCHOLOGY**1 Year - 1 Credit****College Credit****GRADES: 11-12****NOTE: This course satisfies the 1.0 Social Studies elective graduation requirement.****(This course will be offered every other year, rotating with AP Government and Politics: U.S.)**

AP Psychology is a year-long course of study which is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. This course provides students with the opportunity to earn college credit by means of the College Board test administered in May. No prior psychology classes are necessary to achieve success in this class. This course meets NCAA guidelines.

SS9401 AP U.S. HISTORY**1 Year - 1 Credit****College Credit****GRADES: 11-12****NOTE: This course satisfies the 1.0 US History graduation requirement.**

This class is designed to present a strong academic challenge, covering the social, political, economic, diplomatic and intellectual trends from colonization to the present day. This college level course provides the students with the opportunity to secure advanced college placement and/or college credit by means of the College Board-administered test in May. The focus of the class will be on historical reasoning and effective writing. Students are expected to spend five to seven hours a week on homework. While students in this class are strongly encouraged to also enroll in AP Language and Composition, it is not required. This course requires summer work, check with the instructor in June. This course meets NCAA guidelines.

SS9320 AP WORLD HISTORY**1 Year - 1 Credit****College Credit****GRADES: 10-12**[Video](#)**NOTE: Semester 1 satisfies a 0.5 social studies elective and Semester 2 satisfies the 0.5 CWP graduation requirement.**

AP World History is a college level class which is based on a course that is part of the College Board's AP program. The course will prepare students to take the AP World History exam in May. It will also prove, in the college application process, that a student can handle rigorous academics. It is a survey course that covers events from 1200 C.E. to the present. A successful score on this exam can allow students to earn college placement and/or credit at many universities. The purpose of the course is to develop greater understanding of six specific themes throughout history:

1. Interaction between humans and the environment
2. Cultural developments and interactions
3. Governance
4. Economic Systems
5. Social interactions and organization
6. Technology and innovation

NOTE: As a college level course, students must be strong readers and writers and be prepared to devote time outside of class to reading, writing and reflecting. Homework assignments will average 7-10 to 15 pages a night from a college textbook. Students should expect that this class will take a minimum of one hour of study time outside of class daily. This course requires some summer work prior to the start of the school year. This course meets NCAA guidelines.



WORLD LANGUAGE

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| CH1640/CH1641 ASL LEVEL 1 151 / 152 | 1 Year - 2 Credit | College Credit |
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GRADES: 8-12

[Video](#)

NOTE: This course will satisfy a CTE or a World Language requirement.

This is a beginning course in American Sign Language (ASL), the unique, complex, visual language of the deaf. This is a “hands-on” class in which students will learn to express themselves and understand others in sign language conversations. Students will work individually and in groups on projects to develop facial expressions, body language, and sign vocabulary. This course will provide insight into deaf cultural values, deaf attitudes, and the deaf community. It will emphasize vocabulary development and historical aspects of the language. At the end of this course, students will have a conversational knowledge of American Sign Language. This course meets NCAA guidelines.

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| VO6145/CH1642 ASL LEVEL 2 / 153 | 1 Year - 1.5 Credit | College Credit |
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GRADES: 9-12

[Video](#)

NOTE: This course will satisfy a CTE or a World Language requirement.

ASL Level 2/153 is a continuing course in American Sign Language (ASL), in which students will develop their skills in expressing themselves and understanding others in sign language conversations. Students will work individually and in groups on projects to develop facial expressions, body language, and sign vocabulary. This course will provide insights into deaf cultural values, deaf attitudes and the deaf community. This course will emphasize vocabulary development and historical aspects of the language. At the end of this course, students will have a more advanced conversational knowledge of American Sign Language. This course meets NCAA guidelines.

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| VO6146 ASL LEVEL 3 | 1 Year - 1 Credit | |
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GRADES: 10-12

[Video](#)

NOTE: This course will satisfy a CTE or a World Language requirement.

ASL 3 is an advanced course in American Sign Language (ASL), in which students develop skills in expressing themselves and understanding others in sign language conversations. Students will work individually and in groups on projects to develop facial expressions, body language and increase sign vocabulary. The course will provide insights into deaf cultural values, deaf attitudes and the deaf community and history. This course meets NCAA guidelines.

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| VO6147 ASL LEVEL 4 | 1 Year - 1 Credit | |
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GRADES: 11-12

[Video](#)

NOTE: This course will satisfy a CTE or a World Language requirement.

ASL 4 is an advanced course in American Sign Language (ASL), in which students develop skills in expressing themselves and understanding others in sign language conversations. Students will work individually and in groups on projects to develop role shifting, story telling, and increase sign vocabulary. The course will provide insights into deaf cultural values, deaf attitudes and the deaf community and history. This course meets NCAA guidelines.

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| VO6144 ASL LEVEL 5 | 1 Year - 1 Credit | |
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GRADES: 12

[Video](#)

NOTE: This course will satisfy a CTE or a World Language requirement.

This course is for students interested in a fifth year of study for American Sign Language and will include instruction and performance assessment for vocabulary, interpreting skills, understanding Deaf culture, and expressive/receptive signing skills. This course meets NCAA guidelines.

Klahowya students have the opportunity to participate in the College in the High School (CIHS) ASL course sequence. Current State law allows students in grades 9-12 to earn college credit through the CIHS program. These 5 credit college courses are noted on a student’s transcript and earn 1.0 high school credit per semester. If a student is enrolled in the CIHS course in grade 8, they will have the CIHS course noted on the high school transcript but are not eligible to enroll at CWU. By state law, students will earn the 1.0 high school credit per semester.

| Course | Semester 1 | Semester 2 | Total Credits |
|-------------|----------------|----------------|-------------------------|
| ASL Level 1 | ASL 151 (CiHS) | ASL152 (CiHS) | 2.0 high school credits |
| ASL Level 2 | ASL 2 | ASL 153 (CiHS) | 1.5 high school credits |
| ASL Level 3 | ASL 3 | ASL 3 | 1.0 high school credits |
| ASL Level 4 | ASL 4 | ASL 4 | 1.0 high school credits |
| ASL Level 5 | ASL 5 | ASL 5 | 1.0 high school credits |

WL4010 SPANISH I**1 Year - 1 Credit****GRADES: 8-12**[Video](#)

Students will develop the basic linguistic skills of listening comprehension, speaking, reading and writing. They will practice using high frequency language structures and vocabulary associated with daily life. A fifth area, culture, will also be an integral part of the program. The students will become familiar with the countries, customs, and people of the Spanish-speaking world through various cultural materials. Emphasis will be on developing oral skills and reading competency. Oral and written projects may be utilized to enhance student learning. Required text: Auténtico 1. This course meets NCAA guidelines.

WL4011 SPANISH II**1 Year - 1 Credit****GRADES: 9-12**[Video](#)

Students will review first year vocabulary and language structures, with continued exposure to the lands, peoples, and customs of the Spanish speaking world. Increased emphasis will be placed on vocabulary development, oral production of the language, reading and writing. Additional listening comprehension development and continued cultural exposure will be provided through the use of assorted videos and online resources. These resources will provide the necessary exposure to a variety of native speakers. Oral and written projects in Spanish or English may be utilized to enhance student learning. Required text: Auténtico 2. This course meets NCAA guidelines.

WL4012 SPANISH III**1 Year - 1 Credit****GRADES: 10-12**

Students will continue to study vocabulary and language structures while reviewing the skills learned in first and second year Spanish. Increased emphasis will be placed on oral production, and students will be expected to use Spanish in the classroom as their principal mode of communication. The student will find that oral and written comprehension is an important skill at this level. Expansion of cultural knowledge will be gained through various resources, including online materials. Oral and written projects in Spanish may be required. Basic text: Auténtico 3. This course meets NCAA guidelines.

WL4013 SPANISH IV**1 Year - 1 Credit****GRADES: 11-12**

This course will be a continuation of third year Spanish and will focus on improving all language skills while increasing the student's knowledge and understanding of the Spanish speaking world. It is designed for students who want to continue studying Spanish and want more practice before taking the AP Spanish Language class. It will emphasize speaking, listening comprehension, writing and reading, and the integration of those skills while we continue to study grammar and vocabulary. It will prepare you for AP Spanish Language, coursework at the university level, travel, or an exchange program in a Spanish speaking country. Basic text: Auténtico 3. This course meets NCAA guidelines.

WL4015 AP SPANISH LANGUAGE**1 Year - 1 Credit****College Credit****GRADES: 11-12****PREREQUISITE: Successful completion of third year Spanish or equivalent.**

This course is designed to be a springboard to competency in Spanish. At the end of the course, the student will be ready to continue his/her studies either in the university or abroad in a Spanish speaking country. Foreign exchange experiences are encouraged both before and/or after the class is taken. The linguistic structures studied in the previous levels will be reviewed and any remaining structures will be learned. The material will be more complex and detailed than in previous levels, with emphasis on both high frequency items and irregularities. The goal for this course is that students will know the language functions and will practice their use until they are competent users of the language. Expectations are that the students will be willing to communicate in Spanish and expand their knowledge base of cultural topics. For exam fee information, see AP Coordinator. This course meets NCAA guidelines.

MIDDLE SCHOOL ELECTIVES

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| XX1234 ACHIEVE 6 | 1 Semester |
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GRADES: 6

ACHIEVE 6 teaches students to develop organizational skills, note taking skills, communication skills, time management, and study habits for students to have a successful transition into middle school. Using WICOR (writing, inquiry, collaboration, organization, and reading) students will explore careers and identify possible future interests. This is an introductory class that leads into a series of courses that can take students through high school to prepare for college.

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| XX1234 ACHIEVE 7 | 1 Year |
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GRADES: 7

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| XX1234 ACHIEVE 8 | 1 Year |
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GRADES: 8

ACHIEVE teaches note taking, organization, time management, writing and study skills based on the foundations of WICOR (writing, inquiry, collaboration, organization, and reading). AVID activities include learning with college tutors, receiving writing support of all classes, developing success strategies, receiving college preparation counseling, preparing for a professional career, visiting college campuses, interacting with guest speakers, and pursuing financial aid scholarship counseling

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| EL9012 COOKING BASICS | 1 Semester |
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GRADES: 7-8

This course introduces students to Food Science. Learn to make informed decisions about what to eat as well as proper methods of food preparation. Cooking, safety, and nutrition are just a few focus areas of this class. Students will have the opportunity to earn their WA State Food Handler's Permit. This class is designed to allow students to gain comfort in the kitchen and prepare them for the high school Food Science classes

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| VO1620 EXPLORING COMPUTER SCIENCE | 1 Semester - .5 Credit |
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GRADES: 7-8

Exploring Computer Science courses present students with the conceptual underpinnings of computer science through an exploration of human computer interaction, web design, computer programming, data modeling, and robotics. While these courses include programming, the focus is on the computational practices associated with doing computer science, rather than just a narrow focus on coding, syntax, or tools. Exploring Computer Science courses teach students the computational practices of algorithm design, problem solving, and programming within a context that is relevant to their lives. *This is a high school level course, please see your counselor if you wish to opt out of earning credit or transcribe with a non-numerical grade.*

[Video](#)

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| EL6275 INTRODUCTION TO ENGINEERING | 1 Semester |
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GRADES: 7-8

This course will introduce students to the resources, industrial applications, and technological impacts of today's manufacturing. Students will learn the proper use of hand and power tools with a strong emphasis on safety. Skills learned include welding, forging, foundry, carpentry, mechanics, racing design, and much more. Students will have access to some of the industry's finest and most common tools. Based on teamwork and leadership, this course will provide students with a great foundation for skills they will need in the future.

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| MS7015 INTRODUCTION TO POTTERY | 1 Semester |
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GRADES: 7-8

Students will receive instruction in the process of creating beautiful and whimsical clay works of art. Wedging, forming, firing and glazing will be learned along with a variety of other beautiful decorating effects. Projects include pinch pots, maracas, clay whistles, coil vessels, slab boxes with lids, masks, beads, glass fusion, and an introduction to throwing on the wheel. If time permits, sculptural effects with clay and carving will be introduced. All levels are welcome

[Video](#)

EL9006 INTRODUCTION TO THEATRE ARTS**1 Semester****GRADES: 7-8**

Students will analyze and interpret character development, plot design, and apply them in scripted works. The students will refine and extend characterization techniques through voice and movement. Independently, students will create an original performance that facilitates the CBPA state requirement. Students are required to analyze an arts presentation.

MS5550 MEDICAL DETECTIVES**1 Semester****GRADES: 7-8**

The role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, examine nervous system structure and function, and investigate disease outbreaks.

[Video](#)**EL5005 MS AVIATION CLASSROOM EXPERIENCE (ACE)****1 Semester****GRADES: 7-8**

ACE (Aviation Classroom Experience) provides students with an opportunity to solve problems in an immersive, project and game-based learning environment, applying the fundamentals of Science, Technology, Engineering, and Mathematics (STEM). Students (either individually or in teams) are challenged with “missions” and assignments where students acquire new skills and discover real world applications for math, science, and physics.

MS7001 MS DRAWING/DESIGN/PAINTING**1 Semester****GRADES: 7-8**

This is an excellent introductory course for students who want to try a variety of different mediums. By the time the course is completed, students will see a dramatic increase in their drawing skills. Learn to increase eye-to-hand coordination while developing your skills in shading perspective. Students will experiment with graphite, charcoal, oil pastels, pen and ink, scratchboard, tempera, acrylic, and watercolors. If time permits, we will explore printmaking and other 3-D effects. The elements and principles of art are emphasized and individual personal expression is encouraged. All levels are welcome.

[Video](#)**MS9005 MS LEADERSHIP****1 Semester****GRADES: 7-8**

This course is an introduction to student leadership skills. Students are presented the basics of proactive planning, brainstorming, goal setting, team leadership, event planning, and leadership styles. They are also given opportunities to practice these skills in projects planned, carried out, and evaluated in class. They will spend time working as community service volunteers and school event coordinators. Students may not have had a failing grade from the previous semester in order to enroll in this class.

EL6033 MS MEDIA COMMUNICATIONS**1 Semester****GRADES: 7-8**

“Lights, Camera, Action!” Learn the tools, techniques, and terminology of video production culminating in the creation of short pieces on a variety of subjects, special projects, and telling/illustrating stories via video on topics of interest to students. Acquire the skills of script writing, storyboard construction, filming, and computer editing. Students may need extra time outside of class to edit video projects. Students interested in being in the RMS Broadcast club are strongly encouraged to take this course.

EL0510 MS ROBOTICS**1 Semester****GRADES: 7-8**

This course is a hands-on introduction to the field of robotics that brings together computer science and engineering. Students will work in small teams to build robots using Lego robot building kits and to program those using microcontrollers. They will have the opportunity to complete multiple investigations involving inquiry and guided research, problem solving, and integrating math, science, technology and engineering as it relates to programming robots, using EV3 software and hardware to navigate their environment.

[Video](#)

MS3204 STEEL PAN BAND**1 Year****GRADES: 7-8**

Students will learn how to play steel pan drums, learning all of the important technical skills along with rhythm, melody and harmony with the goal of playing and performing compositions and/or arrangements specifically for steelpan ensemble and carefully chosen for the current ensemble level.

EL9000 UNIFIED ARTS**9-12 Week Segments****GRADES: 6**

All 6th grade students who are not enrolled in a year-long music program like band, orchestra, or choir, will receive elective experience through our Unified Arts program. Students will have the opportunity to explore various fine art topics, technology, music, and other elective opportunities. The course is taught in 9 to 12 week segments.

HIGH SCHOOL ELECTIVES**EL0050-53 ACHIEVE 9, 10, 11 & 12****1 Year - 1 Credit****GRADES: 9-12**

Prerequisite: Students must complete an application and interview process. Parent approval required.

This is a year-long, academic elective course that prepares students for college readiness and post- high school success. Students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization and reading to support their academic growth. Students will increase awareness of their personal contributions to their learning, as well as their involvement in their school and community. ACHIEVE students are expected to take rigorous coursework, maintain at least a "C" average in all their classes, model good citizenship in the classroom, and become active members of the school and broader community. Students must go through an application/interview process and be approved by the ACHIEVE team in order to take this elective class.

EL0311 LEADERSHIP**1 Semester - .5 Credit****GRADES: 9-12**

This class is designed for students who want to develop and enhance their leadership skills and who are interested in building a school where students and staff all feel valued. Topics to be covered include goal setting, time management, interpersonal communications, small group dynamics, group presentations, situational leadership styles, conflict resolution, relationships among groups and building an intentional school culture. A significant amount of time will be devoted to service-based leadership through various projects/events.

EL0201 LIBRARY ASSISTANT**1 Semester - .5 Credit****GRADES: 9-12**

NOTES: Teacher approval required.

Students will be trained in basic library procedures and services. Students will perform tasks such as material processing, checking in/out materials, re-shelving materials, assisting students and staff, as well as other essential duties as needed. As part of the library staff, students will be trained to work in a service-oriented environment.

CAREER & TECHNICAL EDUCATION

Graduation Pathways

Each year, thousands of CTE students graduate from high school with a comprehensive career plan. Knowing where you will go next and having introductory experience will place you ahead of the competition. The Program Areas CKSD offers are linked below and are recognized by Washington State industries.

Successful completion of 2.0 credits in any one of these Program Areas meets a State Graduation Pathway. The Program Area must be included in the student's High School and Beyond Plan.

[CKSD CTE Program Areas](#)

Career/Technical Field Goal = CTE Sequence Grad Pathway

- Complete 2.0 or more CTE credits in the same CTE program area that either include a dual credit course, or lead to an industry recognized credential.
- Complete a Core Plus program (Manufacturing, Construction and Maritime available)
 - Current CTE Program Areas offered [CKSD CTE Program Areas](#)



CAREER & TECHNICAL EDUCATION

A strong academic core, coupled with technical skills, is a must to be successful in tomorrow's rapidly changing occupations. Whether seeking a professional occupation requiring a college degree or a technical occupation requiring high school and/or community/technical college training, every student should take the opportunity to develop technical knowledge and skills as part of a quality high school program.

Klahowya offers many career and technical education courses in the fields of Business & Marketing, Family & Consumer Science, Health Services, and Skilled & Technical, which are listed on the next several pages. The Career Counselor in the Student Service Center is available to help students select courses that match their career interests. Some courses are eligible for FREE college credits. Look for the green College Credit indicator.

VO6472 CAREERS IN EDUCATION

1 Year - 1 Credit

Grades: 9-12

This course is for students interested in exploring teaching careers. It includes curriculum on educational psychology, lesson planning, classroom management and classroom observations prior to students working in classrooms with experienced teacher.

VO6331 WORK BASED LEARNING

1 Semester - .5 Credit

GRADES: 9-12

PREREQUISITE: Teacher permission/supervision is required. Must be currently taking or previously completed a CTE course related to the work experience position. A signed agreement and evaluation are required.

Work Based Learning connects the knowledge and skills obtained in the classroom to those in either a paid or unpaid setting outside the classroom. You may earn credit for hours worked at your place of employment based on goals developed to help you learn relevant job skills. One semester credit requires a total of 180 hours of work. See the Career Counselor to enroll in this course.

BUSINESS & MARKETING

If you want to run your own business or be the person that makes a business successful, be sure to look at the opportunities in Business and Marketing. Students learn business skills essential to efficient, productive operations for any company. Most business communication is marketing communication. Marketing jobs represent nearly one in every four jobs in the U.S. economy. Marketing courses help you learn and experience how the marketing process seeks to establish and satisfy the needs and wants of individuals who buy goods, services and ideas. Businesses of all types and sizes, including non-profit organizations, use marketing in their local, national and global operations to move products and services from their origin to the end-user. Students in business and marketing learn and practice skills that prepare them for diverse post-high school education and training opportunities, from apprenticeships and two-year college programs to four-year college and graduate programs.

SC6260 AP COMPUTER SCIENCE PRINCIPLES

1 Year - 1 Credit

College Credit

GRADES: 9-12

PREREQUISITE: Successful completion of Algebra I.

NOTE: This course will satisfy a Science (non-lab), 3rd Credit Math or CTE credit.

The student will most likely receive college credit upon successfully passing the AP Computer Science Principles Exam and Mid-Term Performance Tasks. No prior knowledge of a computer language is required and this course offers a multidisciplinary to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cyber security concerns, and computing impacts. AP Computer Science Principles will give students the opportunity to use technology to address real-world problems and build relevant solutions. A complete description of the course contents can be found at www.apcentral.collegeboard.com. This course meets NCAA guidelines. This course does not count as a CADR.

[Video](#)

VO6032 BUSINESS EDUCATION SCHOOL TO WORK TRAINING (BEST) 1 Semester - .5 Credit

GRADES: 9-12

Students perform clerical tasks one period a day in a school office (Counseling Center, Main Office or Library). Each student gains valuable work experience by working with and assisting clerical staff in an office environment. Excellent attendance is critical to success in this course. Monthly evaluation and seminars are also a required part of this course.

| | | |
|--------------------------------|------------------------------|-----------------------|
| EN6005 BUSINESS ENGLISH | 1 Semester - 1 Credit | College Credit |
|--------------------------------|------------------------------|-----------------------|

GRADES: 12[Video](#)**NOTE: This course will satisfy a CTE or English credit requirement.**

Students learn to compose, draft, edit, review, and evaluate effective business communications. This class assists students in developing effective written, verbal, and nonverbal communication skills. Clear and concise expression is emphasized. Students practice these skills by simulating business practices, including a resume and cover letter as part of the High School and Beyond graduation requirement. This course will satisfy an English graduation requirement; however, according to CADR four-year college entrance requirements this course is considered an ENGLISH ELECTIVE course only, not a college preparatory course. This course is NOT NCAA Approved for English.

| | |
|-----------------------------|--------------------------|
| VO6289 CYBERSECURITY | 1 Year - 1 Credit |
|-----------------------------|--------------------------|

GRADES: 9-12

Cybersecurity introduces the tools and concepts of cybersecurity and encourages students to create solutions that allow people to share computing resources while protecting privacy. Nationally, computational resources are vulnerable and frequently attacked; in Cybersecurity, students solve problems by understanding and closing these vulnerabilities. This course raises students' knowledge of and commitment to ethical computing behavior. It also aims to develop students' skills as consumers, friends, citizens, and employees who can effectively contribute to communities with a dependable cyberinfrastructure that moves and processes information safely. A previous computer science class is suggested, but not required.

| | | |
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| MA1305 FINANCIAL MATH | 1 Year - 1.6 Credit | College Credit |
|------------------------------|----------------------------|-----------------------|

GRADES: 10-12

NOTE: This course will satisfy a CTE or Math credit requirement. Taking Financial Math without Algebra II forgoes direct admittance to most universities. College credit available through Olympic College Dual Credit Program with grade 'B' or better.

Here is math you can use for the rest of your life! This course covers the fundamentals of personal financial literacy, economics, financial markets and applications, and personal budgeting. Students will also have the ability to practice filing income tax returns, explore the maintenance of a personal or business checkbook, and learn the secrets about managing credit card expenses. A Financial Literacy Certificate is available through an optional curriculum. This course will satisfy the third year of math graduation requirement! Prior to enrolling in this course students must meet with their counselor and complete a Third Credit Math Options form.

| | |
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| EL0152 HIGH SCHOOL ANNUAL | 1 Year - 1 Credit |
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GRADES: 9-12[Video](#)

NOTE: This course will satisfy a CTE or Fine Art credit graduation requirement although it will not meet a Fine Arts credit for Washington Public Universities.

Students in the High School Annual class will be responsible for the production of the yearbook. Creative photography, layout organization, concise writing and patience will be stressed. **Students must be willing to spend extra time after school.**

| | | |
|---|---------------------------|-----------------------|
| VO6055 INTEGRATED COMPUTER SCIENCE | 1 Year - .5 Credit | College Credit |
|---|---------------------------|-----------------------|

GRADES: 9-12**INDEPENDENT STUDY-ONLINE COURSE**

NOTE: This course will satisfy a CTE graduation requirement. This course is independent study and will be taken outside of the school day.

A computer programming course for all students! The course starts with basic programming concepts and upon mastery, moves through more advanced content. If you are just getting started, or already know a bit about Computer Science, this course is for you. Content includes computational thinking, variable types, programming languages, structured coding, simple and complex loops, abstraction, conditionals, classes and associated content, recursive functions, strings, data structures, algorithms, real world applications, coding with AI, and coding for different platforms.

| | |
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| VO6153 PERSONAL FINANCE | 1 Semester - .5 Credit |
|--------------------------------|-------------------------------|

GRADES: 11-12

Personal Finance will focus on financial knowledge and skills development while covering a wide variety of topics including: budgeting, banking, everyday expenses, taxes, credit, career exploration, job acquisition, investing, economics, and insurance.

VO6302 STORE MANAGEMENT**1 Year - 1 Credit****GRADES: 10-12**[Video](#)**PREREQUISITE: Successful completion of Store Operations**

Store Management is an advanced marketing class designed for those students who have successfully completed one year of Store Operations. Students will be provided the opportunity to learn business management through academic learning and hands-on management by working in the student store. Students will serve as members of the Management Team, guiding their peers and implementing operational procedures. Membership in Distributive Education Clubs of America (DECA) is highly encouraged.

VO6301 STORE OPERATIONS**1 Year - 1 Credit****College Credit****GRADES: 9-12**[Video](#)

Work in the student store! This class will provide students with a strong understanding of retail operations in business. Students will learn proper cash handling requirements, inventory management, customer service skills, and business leadership styles. This class is a yearlong commitment. Students are encouraged to be involved in the local DECA chapter.

FAMILY & CONSUMER SCIENCE

Family and Consumer Sciences has roots in both academic and career education and easily reaches beyond the education system into the community as it focuses on the needs of individuals and families. FACS can provide the bridges needed to deal with many major societal issues. **All Family & Consumer Science courses satisfy occupational or elective credit requirements.**

CH1640/CH1641 ASL LEVEL 1 151 / 152**1 Year - 2 Credit****College Credit****GRADES: 8-12****NOTE: This course will satisfy a CTE or a World Language requirement.**

This is a beginning course in American Sign Language (ASL), the unique, complex, visual language of the deaf. This is a "hands-on" class in which students will learn to express themselves and understand others in sign language conversations. Students will work individually and in groups on projects to develop facial expressions, body language, and sign vocabulary. This course will provide insight into deaf cultural values, deaf attitudes, and the deaf community. It will emphasize vocabulary development and historical aspects of the language. At the end of this course, students will have a conversational knowledge of American Sign Language. This course meets NCAA guidelines.

VO6145/CH1642 ASL LEVEL 2 / 153**1 Year - 1.5 Credit****College Credit****GRADES: 9-12****NOTE: This course will satisfy a CTE or a World Language requirement.**

ASL Level 2/153 is a continuing course in American Sign Language (ASL), in which students will develop their skills in expressing themselves and understanding others in sign language conversations. Students will work individually and in groups on projects to develop facial expressions, body language, and sign vocabulary. This course will provide insights into deaf cultural values, deaf attitudes and the deaf community. This course will emphasize vocabulary development and historical aspects of the language. At the end of this course, students will have a more advanced conversational knowledge of American Sign Language. This course meets NCAA guidelines.

VO6146 ASL LEVEL 3**1 Year - 1 Credit****GRADES: 10-12****NOTE: This course will satisfy a CTE or a World Language requirement.**

ASL 3 is an advanced course in American Sign Language (ASL), in which students develop skills in expressing themselves and understanding others in sign language conversations. Students will work individually and in groups on projects to develop facial expressions, body language and increase sign vocabulary. The course will provide insights into deaf cultural values, deaf attitudes and the deaf community and history. This course meets NCAA guidelines.

VO6147 ASL LEVEL 4**1 Year - 1 Credit****GRADES: 11-12****NOTE: This course will satisfy a CTE or a World Language requirement.**

ASL 4 is an advanced course in American Sign Language (ASL), in which students develop skills in expressing themselves and understanding others in sign language conversations. Students will work individually and in groups on projects to develop role shifting, story telling, and increase sign vocabulary. The course will provide insights into deaf cultural values, deaf attitudes and the deaf community and history. This course meets NCAA guidelines.

VO6144 ASL LEVEL 5**1 Year - 1 Credit****GRADES: 12****NOTE: This course will satisfy a CTE or a World Language requirement.**

This course is for students interested in a fifth year of study for American Sign Language and will include instruction and performance assessment for vocabulary, interpreting skills, understanding Deaf culture, and expressive/receptive signing skills. This course meets NCAA guidelines.

VO6107 CHILD DEVELOPMENT/PSYCHOLOGY**1 Semester - 1.6 Credit****College Credit****GRADES: 9-12**[Video](#)

Students will explore children's behaviors, growing minds, bodies, and personalities and the importance of the family unit. They will also research popular theories concerning the developing child from conception through age five. Students will investigate discipline practices, child abuse issues and ways to assist growth through positive parenting practices. This is an excellent course for students interested in careers in early childhood education, teaching, recreation, law enforcement and medicine.

VO6109 ADVANCED CHILD DEVELOPMENT / PSYCHOLOGY**1 Semester - .5 Credit****GRADES: 11-12**[Video](#)**PREREQUISITES: Completion of Child Development/Psychology with a 'B' or better.****NOTES: Application process required with at least 2 teacher recommendations & must provide own transportation to internship site.**

Students learn about current issues related to children and positive ways of guiding children. Students learn about child development while teaching, working with and observing elementary students in their respective programs. KSS students learn creative lesson plan development, implementation and evaluation skills. Students interested in child-related professions would benefit from this class.

VO6135 COOKING AND CONDITIONING**1 Semester - .5 Credit****GRADES: 9-12**[Video](#)**NOTES: This course will satisfy a CTE or Health & Fitness credit requirement.**

Students will have the opportunity for personal fitness, nutrition education, and practice. The Physical Education component will include cardiovascular fitness, lifetime activities and strength training. This fitness education will be complemented by classroom time preparing and cooking healthy meals, altering recipes for health, managing time and stress, and building self-esteem.

VO6116 FOOD AND NUTRITION I**1 Semester - .5 Credit****GRADES: 9-12**[Video](#)

This course focuses on the essentials of culinary operations while offering students the opportunity to learn cooking skills in a lab setting. Students will plan, prepare, and evaluate a variety of foods while practicing proper kitchen and food safety. Fundamentals of time management, quality control, and nutritional analysis are the foundation of this course, while introducing students to the scientific aspects of food.

VO6129 FOOD AND NUTRITION II**1 Semester - .5 Credit****GRADES: 10-12**[Video](#)**PREREQUISITE: Successful completion of Foods and Nutrition I.**

This course is for students who have taken Foods and Nutrition I and want to take a more advanced class that focuses on the relationship between food consumption, health and human development. This course will include the following Units: Safety & Sanitation, Kitchen Management, Nutrition, Advanced Food Preparation, and Careers in Food Service & Nutrition.

PE2206 HEALTH**1 Semester - .5 Credit****GRADES: 9-12****NOTE: This course will satisfy a CTE or Health & Fitness credit.**

This course features units of study on Communication/Relationships, Mental Disorders, STI/HIV/ AIDS, Alcohol/Tobacco/Drugs Refusal Skills, Nutritional Food/Consumption/Digestion/Excretion, and Lifelong Health/Fitness goal setting. Students will be informed while engaging in a variety of activities that develop habits for healthy living. This course is also available for CTE credit.

HEALTH SCIENCES

Healthcare is the largest and fastest-growing industry in the United States. In Health Services you can prepare for a career that promotes health, wellness and diagnosis, and treats injuries and diseases. Some careers involve working directly with people, while others involve research into diseases or collecting and formatting data and information. You could work in hospitals, medical or dental offices, laboratories, communities, medivac units, sports arenas or cruise ships. Students in health science learn and practice skills that prepare them for diverse post-high school education and training opportunities, from apprenticeships and two-year college programs to four-year college and graduate programs.

SC5554 ANATOMY & PHYSIOLOGY**1 Year - 1 Credit****College Credit****GRADES: 11-12****Video****PREREQUISITE: Successful completion of Biology or Biology of the Living Earth is required.****NOTE: This course will satisfy a CTE or a Lab Science requirement.**

This course is designed to explain the basic organization and structure of the human body. The functions of the organ systems and lab practicals will be included. This course is useful for students interested in studying nursing, medicine, dental, and physical therapy as well as other allied health programs. A field trip to an anatomy lab is included.

VO2431 MEDICAL INTERVENTIONS**1 Year - 1.4 Credit****GRADES: 10-12****PREREQUISITE: Successful completion of Biology course or Anatomy & Physiology required.****NOTE: This course will satisfy a CTE or a Lab Science requirement.**

Medical Intervention (MI) students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease using the underlying molecular techniques. The program uses real-world cases to engage students in biomedical research, biotechnology development/usage, and medical diagnostic tools. Students are exposed to treatments in immunology, oncology, surgery, genetic engineering and pharmacology. Students develop technical and professional skills in the biomedical research field to take next steps into the healthcare profession.

SC2402 SPORTS MEDICINE**1 Year - 1 Credit****GRADES: 9-12****Video**

Learn about one of the fastest growing professions in the world today. This dynamic course will offer students an exciting opportunity to learn more about the medical field. Students will learn how to assess vital signs, take a history and much more. Lab work and athletic training skills will consist of evaluations, taping, wrapping, splinting, emergency procedures and dealing with special injury/ illness conditions. This course will offer students an opportunity to integrate science, physical skill, clinical experience and job readiness skills. Students will also have an opportunity to become certified in First Aid and CPR.

VO2418 ADVANCED SPORTS MEDICINE**1 Year - 1.4 Credit****College Credit****GRADES: 10-12****Video****PREREQUISITE: Successful completion of Sports Medicine.**

This dynamic course will offer students an exciting opportunity to learn more about the medical field. This course will offer students an opportunity to gain a greater understanding of science, and the structure and function of the human body as it relates to injury and illness. The main topics of study include; recognition of injury, prevention of injury, treatment, injury assessment, evaluation of injury, rehabilitation, and emergency care. This course will offer students an opportunity to integrate science, physical skill, clinical experience and job readiness skills. Students will also have an opportunity to become certified in First Aid and CPR.

VO2426 SPORTS MEDICINE III/ KINESIOLOGY**1 Year - 1 Credit****GRADES: 11-12****PREREQUISITE: Successful completion of both Sports Medicine and Advanced Sports Medicine**

This dynamic course will offer students an exciting opportunity to learn more about anatomy, physiology, fitness, and kinesiology. This course is a study of human motion, emphasizing analysis of joint action, muscle origins, insertions and actions, and application of biomechanical principles for sports skills common to athletes along with the principles of conditioning. It is designed to introduce students to the discipline of kinesiology and exercise physiology. This course will offer students an opportunity to integrate science, physical skill, clinical experience and job readiness skills. **Successful completion of this course will give you an opportunity to become a Certified Personal Fitness Trainer by taking the NASM-CPT exam which has a required processing fee for the exam.**

SKILLED & TECHNICAL

The Trade and Industrial Program at Klahowya Secondary School offers students the opportunity to explore today's ever-changing careers in such areas as computer-aided design, manufacturing, graphic arts design and computers. All Trade and Industrial courses satisfy occupational or elective credit requirements.

EL0522 BROADCASTING**1 Year - 1 Credit****GRADES: 9-12****NOTE: Although this course will also satisfy a CTE and fine arts education graduation requirement, it may not meet a fine arts credit for all Washington Public Universities.**

This course is designed to acquaint students with the tools, techniques, and terminology of television production culminating in the production of short programs, special projects, and school wide broadcasts featuring topics of interest to students. Students will build on previous skills in video/computer editing, script writing, production, and product distribution. The course will also explore careers in media and broadcasting communications.

VO6248 COMPUTER-ASSISTED DRAFTING (CAD)**1 Year - 1 Credit****College Credit****GRADES: 9-12**

Students will be introduced to the elements of Engineering and design. They can expect to get a good grasp on 3-D modeling, drafting, and automated manufacturing. Students can expect to create projects using 3D printers, laser engravers, and more. This class has a rhythm of learning skills then doing projects.

VO6249 ADVANCED COMPUTER-ASSISTED DRAFTING (CAD)**1 Year - 1 Credit****GRADES: 10-12****PREREQUISITE: Computer-Assisted Drafting Technology (CAD)**

This class is an advanced course with an emphasis on application of advanced computer commands to produce Computer-generated drawings including 3-dimensional and solid models. Students will concentrate on occupational skills such as creating menus, programs, slide shows, and animations. Advanced projects may include the use of 3D manufacturing equipment.

VO6236 MANUFACTURING TECHNOLOGY 180**1 Year - 1 Credit****GRADES: 9-12**

Introduction to Engineering and Manufacturing Technology will involve the assembly of industrial products using wood, metal, or plastic. Using industrial tools, students will design and construct a variety of products. In many instances, students will use computer assisted drafting (CAD)/computer assisted machining (CAM) machinery as well as robotic units. Successful completion of this course will insure the basic skills necessary for entry into occupations such as the manufacture of airplanes, ships, and a multitude of other high tech products

VO6238 ADVANCED MANUFACTURING TECHNOLOGY**1 Year - 1 Credit****GRADES: 10-12****PREREQUISITE: Successful completion of Manufacturing Technology 180**

In this course students will advance their manufacturing skills. A majority of the course will be devoted to computer controlled machining and robotics as they are used in the manufacturing industry. Students will become proficient on computer numerical control metal lathes and milling machines.

VO6621 ADVANCED METALS**1 Year - 1 Credit****GRADES: 10-12**

This third year advanced course is designed to help students develop metal-trades skills while working on more advanced, individual and group projects. Students will learn to cut and join metal using gas torch, arc, and wire-feed welding equipment and expand their knowledge and skills operating milling machines and the metal lathe. Projects will include repairing broken metal parts on all types of machinery, equipment, cars, furniture, boats and other structures.

VO7036 PHOTOGRAPHY**1 Semester - 1 Credit****College Credit****GRADES: 9-12****Video**

NOTE: This course will satisfy a CTE or Fine Arts credit requirement.

This course is an exploration in digital photography and other multimedia with the goal for each student to take with them the understanding and ability to create better photographs/multimedia. Using 35 mm DSLR cameras and computers, students will complete a wide range of assignments in composition, lighting, still life/product photography, video, portraiture and much more. Students will learn to effectively compose photographs using Rules of Thirds, Lines, Framing, Depth of Field, Lighting, and computer manipulation with digital imaging techniques. Students will explore related audio/visual media career opportunities in the field of photography, portraiture, photojournalism, fine art, computer digital imaging and video production.

VO7046 ADVANCED PHOTOGRAPHY**1 Semester - 1 Credit****College Credit****GRADES: 9-12****Video**

PREREQUISITE: Successful completion of Photography.

NOTE: This course will satisfy a CTE or Fine Arts credit requirement.

This course dives deeper into the elements of digital photography, concentrating on many areas of composition and design, natural and studio lighting and more advanced digital imaging processes. Control of photo equipment and techniques, experimentation, problem solving, and portfolio development are critical to the course. Each student will assume classroom roles to empower leadership abilities and develop employable skills while working on projects in commercial, portrait, editorial, and advanced digital imaging.

VO6040 VISUAL COMMUNICATIONS I**1 Semester - .5 Credit****GRADES: 9-12****Video**

NOTE: This course will satisfy a CTE or Fine Arts credit requirement.

This course is designed to acquaint students with the tools, techniques, and terminology of electronic media integrating production and editing. Students will gain "hands on" experience in planning, organizing, filming, editing, and integrating the computer components in video production and computer multimedia. This course will also address live-to-tape studio production. The course will explore career options available in the field of multimedia.

VO6041 VISUAL COMMUNICATIONS II**1 Semester - .5 Credit****College Credit****GRADES: 9-12**

PREREQUISITE: Successful completion of Visual Communications I.

NOTE: This course will satisfy a CTE or Fine Arts credit requirement.

Students will improve and extend the skills learned in Visual Communications I by doing independent projects for the school and thematic vignettes for public service announcements or special events. Advanced features of video, computer, and script writing, storyboard construction and editing will also be included. Students may need to devote additional time outside of class to successfully complete the class requirements.

STEM (Science, Technology, Engineering & Math)

MA1213 APPLIED MATH**1 Year - 1 Credit****GRADES: 11-12****NOTE: This course will satisfy the 3rd credit of math requirement for graduation and satisfies a CTE credit requirement.**

Where math meets the real world. Applied Math 1 will extend the student's knowledge of Geometry and Algebra and apply these skills to solve mathematical problems commonly found in the skilled trades, professional and technical occupations. Topics include measurement and approximation, ratio and proportion, dimensional analysis, intermediate algebra, geometry, and right triangle trigonometry.

VO6212 AVIATION GROUND SCHOOL 1**1 Semester - .5 Credit****GRADES: 9-12****NOTE: This course will satisfy a CTE or Science requirement**

This course is the 1st in a series of the aviation ground school experience. This course will cover the first half of necessary ground school information for a student who is interested in becoming a pilot in either manned or unmanned flight operations, as well as students who just want to explore this field. This will cover the fundamentals of flight, flight operations & aviation weather. It will include a foundation of the knowledge related to the study of aeronautics, explore the physics that allow flight to occur, how aircraft are controlled, and how the four forces of flight interrelate. Students will use hands-on projects, flight simulators, and software to experience how aircraft respond to control systems and safely coordinated through Air Traffic Control.

VO6213 AVIATION GROUND SCHOOL 2**1 Semester - .5 Credit****College Credit****GRADES: 9-12****PREREQUISITE: Successful completion of Aviation Ground School 1****NOTE: 1) College credit only awarded if taken in succession with Aviation Ground School 1 in the same school year.****2) This course will satisfy a CTE or Science requirement**

This course is the 2nd in a series of the aviation ground school experience. This course will cover the necessary ground school information for a student who is interested in becoming a pilot in either manned or unmanned flight operations. It will build on the previous course to include the understanding of aircraft performance, navigation, aeronautics decision-making principles and flight-related physiological factors. With successful completion of this course, students will be able to take the FAA Airman Written Knowledge Test for Recreational and Private Pilot Licenses. Students will use flight simulators and software to experience how aircraft respond to control systems and safely coordinated through Air Traffic Control.





West Sound 24-25

Technical Skills Center

Choose Your Own Adventure at West Sound Tech Skills Center. Students 16 to graduation can take advanced programming that opens student options post-high school. West Sound Tech offers career and technical education programs where jobs are in high demand and pay well. Students at West Sound Tech can earn equivalency credit (basic academic credits), free college credits, as well as certifications and licenses specific to your program of interest. ALL West Sound Tech students may earn 3 credits per year toward high school graduation. Credits are a mix of elective credit, career and technical education credit requirements, and basic academic credit requirements (see individual program for details on basic academic credit offered as part of the program). Classes are three periods in length (2.5 hours per day, 5 days per week) and prepares students for both careers AND college readiness, featuring hands-on training and a focus on employability skills. Regular daily attendance is critical at West Sound Tech. Students select either first session from 8:00 AM to 10:30 AM or second session from 11:10 AM to 1:40 PM. Bus transportation is provided by the sending school. **NOTE:** If you plan to attend the Maritime Operations program in Pt. Townsend, check with your school to see if transportation is available.

REGISTER ONLINE beginning March 2024. Call for further information (360.473.0550) or check out our programs at westsoundtech.org.

3D ANIMATION & GAME DESIGN

2 Semesters/3 Credits

Earn College Credit for FREE

Earn credits/graduation requirements in the following areas: Geometry, Fine Arts, Elective and/or CTE credits
No Fees

Learn the principles, tools, and concepts used in 2D and 3D animation, video game programming, and video game production. Students use industry standard computers and software to create 3D video games and animations. During your time in this course you will learn to design, develop a 3D model, rig, and animate a character for video games. Strategies include development of a 3D art pipeline, modeling, texturing, game engines, modeling for anatomy, principles of animation, as well as lighting and compositing. Using pre-and post-production skills, students work in teams to create animations and video games, modeling strategies used in industry. Students learn a variety of 21st Century Skills, or employability skills, that are essential for effective transition into the professional world. Career opportunities include: video game design, animation design, 3D modeling, programming video games and more. Students may take up to two years in this program and earn certification and preparation for post-secondary programs. Students earn Unity Certification.

AUTOMOTIVE TECHNOLOGY*

2 Semesters/3 Credits

Earn College Credit for FREE

Earn credits/graduation requirements in the following areas: Science, Elective and/or CTE credits
Fees: \$ for uniform and safety equipment

Automotive Technology focuses on providing students interested in the automotive industry hands-on learning in a simulated workplace environment. Students build a solid foundation in automotive brakes, suspension and steering, cooling, lubrication systems, HVAC, engine fundamentals and operation, electrical and electronic systems, as well as all standard servicing aspects. This program includes a strong focus on shop safety and industry standards, as well as development of leadership skills. Earn ASE Certification. ***Optional 2-year program.**

COLLISION REPAIR TECHNOLOGY*

2 Semesters/3 Credits

Earn College Credits for FREE

Earn credits/graduation requirements in the following areas: Science, Fine Arts, Elective and/or CTE credits
Fees: \$ for uniform and safety equipment

Join Collision Repair Technology to learn basic metal properties, welding techniques on specialized metals, plastics repairs, and surface preparation and refinishing systems. Students use what they learn in the classroom in a hands-on collision repair facility on campus. Students use a hands-on approach to learning about basic uni-body frame repair, parts replacement, sanding/stripping/masking painted surfaces, spraying automotive and other finishes, glass replacement, and auto detailing. There is a strong emphasis on shop safety and industry standards while developing workplace leadership skills. Students work on ICAR curriculum during the second year of this program. Earn I-Car Certification, SP/2 Collision Safety and Collision Pollution Certification. ***Optional 2-year program**

CONSTRUCTION CAREERS***2 Semesters/3 Credits****Earn College Credits for FREE****Earn credits/graduation requirements in the following areas: P.E., 3rd Year Math, Geometry, Elective and/or CTE credits****Fees: \$ for safety equipment, proper workplace attire**

Construction Careers prepares students for entry-level positions in the construction industry. This course combines theory and hands-on experiences that culminate in preparation for the workplace. Students learn cost estimating, hand and power tool operation, blueprint reading, building code requirements, site preparation, footing and foundation construction, floor and ceiling construction, walls and partition framing, roof frame construction, and exterior finish. Second year students hone their skills in residential electrical and plumbing fundamentals, stair construction, energy conservation techniques and commercial carpentry. There is a strong emphasis on industry safety standards and workplace skills and leadership development. Advanced education is available through Bates Technical College Carpenter Training Center, Clover Park Technical College, Carpenters Training Center JATC Apprenticeship Program and Laborer's Training Center in Kingston. Earn OSHA 10, Washington State Flagger, and Forklift Certification. ***Optional 2-year program.**

COSMETOLOGY***2 Semesters/3 Credits****Earn College Credits for FREE****Earn credits/graduation requirements in the following areas: Health, Lab Science, Art, Elective and/or CTE credits****Fees: \$ for cosmetology kit**

Cosmetology is the art and science of beautifying and improving the skin, nails, and hair and the study of cosmetics and their application. Students receive classroom instruction and hands-on training on mannequins and customers using industry standard equipment. In order to work in this industry, students must become licensed which requires training beyond high school to earn the minimum required hours. The cosmetology program trains cosmetologists, estheticians, manicurists and barbers with additional opportunities to broaden their career path with specialized training as Texture Service Specialists, Wig or Extensions Specialist, Retail, Makeup Artist, Day Spa Technician, Salon Owner, Salon Manager, Product Educator, Hairstylist for TV, Movies or Theater, Platform Artist etc. Cosmetology is your career path to a bright rewarding future. Industry Certification. This program leads directly into the Olympic College cosmetology program, where students earn their associates degree as well as prepare for the state licensing assessments. Earn Hours for WA State Licensing requirement. ***Optional 2-year program.**

CRIMINAL JUSTICE**2 Semesters/3 Credits****Earn College Credits for FREE****Earn credits/graduation requirements in the following areas: English, Civics, Social Studies/Contemporary World Problems or SS elective, P.E., Elective and/or CTE credits****Fees: \$ for uniform and safety equipment**

Criminal justice prepares students to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, equipment operation and maintenance, report preparation, and other routine law enforcement responsibilities. Students engage in theory and hands-on activities that closely mirror the real-world experiences, including field trips to criminal justice and law enforcement facilities, interaction with experts in local, county, state, and national law enforcement, judicial system, investigative and protective services are embedded throughout the year. Careers in law enforcement are expected to grow in all career areas. Students prepare for careers in criminal justice as well as entry into post-secondary criminal justice programs.

CULINARY ARTS**2 Semesters/3 Credits****Earn College Credits for FREE****Earn credits/graduation requirements in the following areas: Lab Science, Elective and/or CTE credits****Fees: \$ for uniform and safety equipment**

Culinary Arts combines culinary curriculum with hands-on training in a commercial kitchen setting. Students receive instruction in kitchen procedures, safety and sanitation, deli operations, baking/food productions, banquet and catering service, and storeroom management. Students engage in real-world culinary experiences preparing and serving food for the public during banquets, meetings, celebrations, and as part of the Three Seasons Deli located in the main commons area of the school. Students learn about the variety of career opportunities in the culinary industry. Students earn industry permits and certifications, including, National ServSafe, and American Culinary Federation certification. **NOTE:** Students MUST have a current Food Handlers Card to participate in the course.

ESTHETICS***2 Semesters/3 Credits****Earn College Credits for FREE****Earn credits/graduation requirements in the following areas: Art, Lab Science, Health, Elective and/or CTE credits****Fees: \$ esthetics kit for state board examination and class use**

Esthetics focuses on skin care, facials, waxing, makeup, and body treatment techniques. Students learn safety and sanitation, customized facial and skin care treatments, spa treatment service procedures, hair removal techniques, makeup application, guest service skills, management of spas and salons, as well as preparation for the state licensing assessment. Students learn the chemistry behind effective skin care, expectations of Washington State Esthetic laws, rules, regulations, career opportunities, business skills, professional image, communication, and the history of esthetics. 1st year students earn hours toward an esthetics license. Second year students may earn the WA State Esthetics License. ***Optional 2-year program.**

FIRE SCIENCE***2 Semesters/3 Credits****Earn College Credits for FREE****Earn credits/graduation requirements in the following areas: P.E., Lab Science, Health, Elective and/or CTE credits****Fee: \$ for uniform and safety equipment**

Learn the skills necessary to pursue a career in the fire service and to be an integral part of a community emergency response team. Taught by fire-fighting professionals, you are introduced to: Firefighter training; fire prevention, inspection and investigation, alarm systems, dispatching, CERT, and emergency medical services. Students learn through hands-on and academic training using full bunker gear. Students earn: First Aid/CPR and Bloodborne Pathogens Certification, Preparation for the Firefighter 1 Certification. ***Optional 2-year program.**

HVAC TECHNICIAN**2 Semesters/3 Credits****Earn College Credits for FREE****Earn credits/graduation requirements in the following areas: Science, Elective and/or CTE credits**

Heating, Ventilation, & Air Conditioning (HVAC) - Provides knowledge and skills training in HVAC safety, electrical controls for heating and air conditioning equipment. Students learn the refrigeration process as it applies to air conditioning, gas, and oil heating systems, air distribution system installation, using metal and duct board materials. Learn the fundamentals of installation, servicing, and troubleshooting air conditioners, heat pumps, hydroponic, and warm air heating systems. The combination of hands-on practice and theory, as well as externship experiences prepares students for entry-level positions as an HVAC Technician in our area.

MARITIME OPERATIONS**2 Semesters/3 Credits******Satellite Program in Pt. Townsend****Earn College Credits for FREE****Earn credits/graduation requirements in the following areas: P.E., Lab Science, 3rd Year Math (2nd year), English, Elective and/or CTE credits**

Maritime operations prepare students for exciting careers in the maritime industry. Learn basic safety training, vessel handling, wilderness advanced first aid, maritime law enforcement, navigation, emergency response, incident analysis, vessel maintenance, keelboat instructor certification, rigging, physical training, and leadership. Earn certification related to maritime operations, prepare for industry careers, and go to school at the Northwest Maritime Center in Port Townsend on the water.

PROFESSIONAL MEDICAL CAREERS**2 Semesters/3 Credits****Earn College Credits for FREE****Earn credits/graduation requirements in the following areas: English, Lab Science, Health, Elective and/or CTE credits****Fees: \$ for uniform and safety equipment; Fees for all state testing requirements and background checks - up to \$230 (minimum \$20 for Food Handlers card and Background Check)**

Through hands-on experience, students acquire the skills and knowledge needed for a variety of medical occupations.

Learn anatomy, physiology, and the signs, symptoms and prevention of disease. Explore medical careers in your areas of interest, as well as in high demand jobs. Learn procedures for patient care including taking blood pressure, temperature, pulse and respirations, as well as bathing, grooming, feeding, lifting and exercise. Health unit coordination, clinical program computer use, charting and patient documentation are also taught in this program featuring real-world experience with patients.

A portion of the year is spent in a supervised clinical experience working with patients. This prepares students for entrance into a college level nursing program, as well as for certification as a Washington State Certified Nursing Assistant. Career Opportunities include: Nursing Assistant, Registered Nurse, Medical Office Assistant, Physician, Radiology Tech, Pharmacist and Physical Therapist. Students earn: Food Handlers Card, First Aid/CPR certification, Heimlich maneuver, Healthcare Provider Card-BLS, AIDS/HIV training, Preparation and required hours and training for Nursing Assistant Registered and Certified Nursing Assistant (student completes certification exam at state certification center).

WELDING***2 Semesters/3 Credits****Earn College Credits for FREE****Earn credits/graduation requirements in the following areas: 3rd Year Math, Science, Elective and/or CTE credits****Fee: \$ for uniform and safety equipment; Pay for any personal project costs**

The Welding Trades program at West Sound Technical Skills Center will introduce high school students to the world of welding. Students experience hands-on training with the tools of the trade in a real-world setting. This program includes both in-class theory and in the shop experience. The Welding program is housed in a large facility that includes an expansive shop and classroom area. Students learn to cut and join metal using gas torch, arc and wire-feed welding equipment, repair broken metal parts on machinery, equipment, boats and structures. Students prepare to meet industry certification requirements as a certified welder upon successful completion of the program. Students learn: shielded metal arc welding (SMAW), gas tungsten arc welding (GTAW), gas metal arc welding (GMAW), flux-core arc welding (FCAW), air carbon arc cutting, plasma arc cutting, and oxyfuel gas cutting. Students prepare for positions in a variety of industries, including maritime, aerospace, and manufacturing. OSHA10 certification, Forklift Certification, Preparation for WABO certification (taken off site at Olympic College) Prepare for Apprenticeship Entry.

***Optional 2-year program.**

KLAHOWYA SECONDARY SCHOOL COURSE SELECTIONS

[Art—pg 22](#)

AP Studio Art
Advanced
Photography
Advanced Pottery
Drawing
High School Annual
Intro to Pottery
MS
Drawing/Design/Painting
Painting
Photography
Pottery

[English—pg 24](#)

AP English Language &
Composition AP English Literature
& Composition American
Literature I & II
Business
English
English 101
English 102
English 105
English 9
Honors Freshman English
Honors Sophomore
English Language Arts 6
Language Arts 7
Language Arts 8
Senior English
Sophomore
English Theatre
Arts I Theatre
Arts II

[Health & Fitness—pg 28](#)

Cooking and
Conditioning Cross
Training
Health
Lifetime Activity
Physical Education
6-8 Strength
Training Team
Sports
Walking and Weights

[Math—pg 30](#)

AP
Calculus AB
AP Calculus
BC AP
Statistics
Algebra I
Algebra II
Financial
Math
Geometry
Math 1
Math 2
Math 3
Math 101: Mathematics in the Modern
World Math 102: Mathematical Decision
Making Math 152: Functions and
Reasoning
Math 153: Pre Calc Math
I Math 154: Pre Calc
Math II

[Music/Band—pg 36](#)

Band 1, 2, 3
Beginning/Intermediate Guitar, Guitar
Instrumental Jazz Ensemble Orchestra 1,
2, 3 & HS
Symphonic Band
Wind Ensemble

[Music/Vocal—pg 37](#)

Choir 1, 2, 3 Advanced
Choir Vocal Jazz
Ensemble

[Science—pg 39](#)

AP Biology AP
Chemistry
AP Computer Science Principles AP
Environmental Science
AP Physics C
Anatomy-Physiology
Biology of the Living Earth
Chemistry in the Earth System
Environmental Science Honors
Chemistry
Physics in the Universe
Physics 111: Introductory Physics I
Physics 112: Introductory Physics II
Science 6
Science 7
Science 8

[Social Studies—pg 44](#)

AP US Government and Politics AP
Human Geography
AP Psychology AP
U.S. History AP
World History
Ancient Civilizations
Civics
Modern World History—1450-Present
U.S. History—1900-Present WA
State History (7th grade)
U.S. History—1750-1900 (8th grade)
MS World Cultures: 1500-Present (6th Grade)

[World Language—pg 49](#)

ASL 151 / 152
ASL Level 2 / 153
ASL Level 3-5 Spanish
I—IV

[Middle S Electives—pg 52](#)

AVID (6-8)
Cooking Basics
Exploring Computer Science
Medical Detectives Introduction
to Engineering
MS Aviation Classroom Experience (ACE) MS
Leadership
MS Robotics
Unified Arts

[High School Electives—pg 54](#)

AVID (9-12)
Leadership

[\(Career & Technical Education Program Areas—pg 55\)](#)

[CTE—Business & Marketing—pg 56](#)

AP Computer Science Principles
B.E.S.T
Business
English
Cybersecurity
Financial Math
High School
Annual
Personal
Finance Store
Management
Store
Operations

[CTE—Family & Consumer Sciences- pg 58](#)

American Sign Language 151 /
152 American Sign Language II
/ 153 American Sign Language
III—V Child Development /
Psychology Cooking and
Conditioning
Food Science /
Nutrition I Food
Science / Nutrition II
Health

[CTE—Health Sciences—pg 59](#)

Advanced Sports Medicine
Anatomy & Physiology
Sports Medicine
Sports Medicine III—Kinesiology

[CTE—Skilled & Technical—pg 60](#)

Advanced Computer-Assisted Drafting
(CAD) Advanced Manufacturing
Technology Advanced Metals
Advanced Photography
Computer-Assisted Drafting (CAD)
Manufacturing Technology
Photography
Visual Communications I
Visual Communications II

[CTE - Science, Technology, Engineering, and Math \(STEM\)—pg 62](#)

Aviation Ground School 1
Aviation Ground School 2

[WestSound Technical Skills Center—pg 63](#)

Board of Directors

Denise Tracy – Vice President
Meghan Hein – Vice President & Legislative Representative
Eric Greene – Member
Brittany Mitchell – Member
James Grose— Member

Superintendent

Erin Prince, PhD

Civil Rights Coordinator/Title IX Officer

Jeanne Beckon, Assistant Superintendent of Human Resources
(360) 662-1680

Section 504 Coordinator

Andrea Bowman, Assistant Director of Student Supports
(360) 662-1739

U.S. Department of Education, Office for Civil Rights, Region X

Henry M. Jackson Federal Building
Mail Code 10-9010
915 Second Avenue
Seattle, WA 98174-1099

Central Kitsap School District

9210 Silverdale Way NW Mailing Address: PO Box 8
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TEL (360) 662-1610
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The Central Kitsap School District complies with all applicable federal and state rules and regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities, or employment related matters, and provides equal access to the Boy Scouts and other designated youth groups. The following employees are designated to handle questions and complaints of alleged discrimination in writing or by telephone: Assistant Superintendent of Human Resources, District Civil Rights/Title IX Compliance Coordinator, Jeanne Beckon (360) 662-1680; Assistant Director of Student Supports, Section 504 Coordinator for 28A.540 and 28A.642 RCW, Andrea Bowman, (360) 662-1739.

The Central Kitsap School District will also take steps to assure that national origin persons who lack English language skills can participate in all educational programs, services and activities. For information regarding interpretation and translation services or transitional bilingual education programs, contact Student Services in writing or by telephone: 1400 NE McWilliams Road, Bremerton, WA 98311, (360) 662-1734